YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

- Name of the Head of the institution
Dr P. BALAKRISHNA SHETTY

- Designation
VICE CHANCELLOR

- Does the institution function from own campus
Yes

- Phone no. of the Vice-chancellor
08162275516

- Alternate phone No.
9845699374

- Mobile no (Vice-chancellor)
9845699374

- Registered Email ID (Vice-chancellor)
info@sahe.in

- Address
Sri Siddhartha Academy of Higher Education, Agalakote, B.H.Road

- City/Town
TUMAKURU

- State/UT
KARNATAKA

- Pin Code
572107

2.Institutional status

- University
Deemed

- Type of Institution
Co-education

- Location
Rural

- Financial Status **Private**

- Name of the IQAC Co-ordinator/Director **Dr.GIRISH BABU R J**

- Phone No. **08162275512**

- Alternate phone no. **08162275514**

- Mobile No: **8310319535**

- IQAC e-mail ID **iqac@sahe.in**

- Alternate e-mail **iqac@sahe.in**

3.Website address https://www.sahe.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- If yes, was it uploaded in the Institutional Website? https://sahe.in/assets/calendar-o f-events/Calender%20of%20Events%2 0-%202019-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2015**	**16/11/2015**	**15/11/2020**

6.Date of Establishment of IQAC **18/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Electrical and Electronics Engineering	**R&D**	**KCTU-GOK**	**2019**	**40**

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `4`

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website   `Yes`

- (Please upload, minutes of meetings and action taken report)   View File

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Academic and Administrative Audit (AAA) and initiation of follow-up action`

`Conduct of research methodology workshop, CDE programme, IDM, Technical talk/ Workshops on Quality Assurance`

`Collection and analysis of feedback from all stakeholders on quality-related institutional processes`

`Quality Initiatives in the Administrative Domain`

`Students Extension Programme`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate in NIRF	Obtained NIRF band width 150-200
To submit institutional data for AISHE	Submitted institutional data for AISHE in 2021
To apply for accreditation of UG Programs	Four UG programmes - CSE, ISE, ECE and ME were applied for accreditation
To conduct research methodology workshop	Research methodology workshop conducted for PG students
To Conduct of CDE programme, IDM	20 IDM and 10 CDE programmes conducted
To establish Skill Laboratory	Established Skill Laboratory
To Enhance PG seats	Medical PG seats enhancement were approved

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION
• Name of the Head of the institution	Dr P. BALAKRISHNA SHETTY
• Designation	VICE CHANCELLOR
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	08162275516
• Alternate phone No.	9845699374
• Mobile no (Vice-chancellor)	9845699374
• Registered Email ID (Vice-chancellor)	info@sahe.in
• Address	Sri Siddhartha Academy of Higher Education, Agalakote, B.H.Road
• City/Town	TUMAKURU
• State/UT	KARNATAKA
• Pin Code	572107
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the IQAC Co-	Dr.GIRISH BABU R J

ordinator/Director	
• Phone No.	**08162275512**
• Alternate phone no.	**08162275514**
• Mobile No:	**8310319535**
• IQAC e-mail ID	**iqac@sahe.in**
• Alternate e-mail	**iqac@sahe.in**
3.Website address	https://www.sahe.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• If yes, was it uploaded in the Institutional Website?	https://sahe.in/assets/calendar-of-events/Calender%20of%20Events%20-%202019-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2015**	**16/11/2015**	**15/11/2020**

6.Date of Establishment of IQAC	**18/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Electrical and Electronics Engineering	**R&D**	**KCTU-GOK**	**2019**	**40**

8.Is the composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**

• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic and Administrative Audit (AAA) and initiation of follow-up action

Conduct of research methodology workshop, CDE programme, IDM, Technical talk/ Workshops on Quality Assurance

Collection and analysis of feedback from all stakeholders on quality-related institutional processes

Quality Initiatives in the Administrative Domain

Students Extension Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate in NIRF	Obtained NIRF band width 150-200
To submit institutional data for AISHE	Submitted institutional data for AISHE in 2021
To apply for accreditation of UG Programs	Four UG programmes - CSE, ISE, ECE and ME were applied for accreditation
To conduct research methodology workshop	Research methodology workshop conducted for PG students
To Conduct of CDE programme, IDM	20 IDM and 10 CDE programmes conducted
To establish Skill Laboratory	Established Skill Laboratory
To Enhance PG seats	Medical PG seats enhancement were approved

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
SSAHE Academic Council	01/08/2022

14.Does the Institution have Management Information System? | **Yes**

- If yes, give a brief description and a list of modules currently operational

Management information system is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. Planning and Development: All Important notices and reports are also circulated via e-mails. The Governing Body Meeting Minutes and Resolutions by Circulation are emailed to members. Library Modules: NGL Launch Pad, Student and Examination: My Gurukul software (SIS) and "e Genius" Campus and

Academic Automation Systems Administration: *The constituent college has Biometric attendance for teaching and nonteaching staff. *Staff use smart phone with inbuilt social app like Gmail to communicate. * WhatsApp Group helps to provide the brief notices of any event to be happened. * WhatsApp Groups are also used for awareness and of smooth functioning of the same. * To achieve the target of Paperless IQAC , committee members of it started using Google facilities like, * Google sheet: - For data collection from Various Departments. * Google Docs: - To prepare notices and activity reports. * Google Forms: - To prepare Feedback forms and get online feedbacks of Students, Parents. Finance and Accounts: The accounts of the academy are maintained through the Tally software. *Tally ERP 9.0 is used for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report.

Management information system is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. Planning and Development: All Important notices and reports are also circulated via e-mails. The Governing Body Meeting Minutes and Resolutions by Circulation are emailed to members. Library Modules: NGL Launch Pad, Student and Examination: My Gurukul software (SIS) and "e Genius" Campus and Academic Automation Systems Administration: *The constituent college has Biometric attendance for teaching and nonteaching staff. *Staff use smart phone with inbuilt social app like Gmail to communicate. * WhatsApp Group helps to provide the brief notices of any event to be happened. * WhatsApp Groups are also used for awareness and of smooth functioning of the same. * To achieve the target of Paperless IQAC , committee members of it started using Google facilities like, * Google sheet: - For data collection from Various Departments. * Google Docs: - To prepare notices and activity reports. * Google Forms: - To prepare Feedback forms and get online feedbacks of Students, Parents. Finance and Accounts: The accounts of the academy are maintained through the Tally software. *Tally ERP 9.0 is used for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report.

15.Multidisciplinary / interdisciplinary

SSAHE has approach towards the integration of humanities, science

with STEM and provide the detail of programs with combinations. SSAHE offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. SSAHE offers 122 interdisciplinary courses in Engineering & Technology and 30 interdisciplinary courses in Dental Science.

16.Academic bank of credits (ABC):

SSAHE is completely prepared to implement Academic Bank of Credits framework.SSAHE already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University student portal so that there is a seamless flow and access of all student related data between the college and the University.

The faculty of the SSAHE have completely migrated to the blended mode of teaching-learning pedagogy where the faculty provide tailormade solution to their students and have completely implemented the leaner-centric approach. Faculty not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-learning. The faculty of the SSAHE are constantly engaged in the creation of online content including text material, instructional videos, demonstrational videos, of latest experiments, workshops and remedial and tutorial sessions to help the students achieve their optional best.

17.Skill development:

SSAHE offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs.

Skill Development modules

Training regarding the chairside positions, instrument grasps and rests

Students are allowed to get practice and inculcate the clinical skills of treatment procedures on simulated jaw models/phantom heads which is executed by the subject experts before venturing

on the patients/ clinicals

Students are encouraged to develop their practical skills and improve their dexterity which is an essential part of clinical treatment procedures, on replicated Jaw models/phantom heads, students are intend to complete the under listed exercises every academic year

Simulation modelling in Engineering plays a vital role in solving real – life problems safely and efficiently. Many complex engineering problems are implemented, analysed and visualized easily using the simulators. It gives an insight into complex system and widely used in academia.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SSAHE has integrated Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

SSAHE plans to train its faculties to provide the classroom delivery in bilingual mode.

SSAHE constantly encourages its faculty to hone their skills in these areas by attending FDP, Refresher courses, seminars and conferences and also by organizing these for the benefit of all faculty from different institution across India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SSAHE has completely adopted the learning outcome based curriculum framework and will implement in letter and spirit the program structure and curriculum. SSAHE has established a robust and credible continuous evaluation and internal assessment system to constantly monitor the progess of all its students including their regularity. Based on this assessments the faculty plan their intervention to help the weak students and slow learners so that they can also cope up with the rigor of the curriculum. In order to create the best teaching-learning environment for its students the SSAHE has completely implemented the blended teaching-learning pedagogy. Though the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

20.Distance education/online education:

SSAHE has implemented Learning Management System and Student Management System across all its programs to ensure that not only our students are provided a completely online teachinglearning environment but our faculty can also deliver all their courses in completely online format to students from outside the institution. SSAHE is carrying out its teaching-learning process in blended mode where continuous monitoring and evaluation is done to ensure that faculty can do timely intervention so that students can understand and remove their weakness in a time bound manners. For this purpose the SSAHE has subscribed to both Google Suite which includes all Google tools like Google Meet, Jamboard, Google Classroom, Google Calendar amongst others and Microsoft Teams to develop and deliver the entire teaching learning process in an online environment in addition to offline teaching and interaction.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**44**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3654**

File Description	Documents
Data Template	View File

2.2 Number of graduated students during the year	**906**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full-time teachers during the year	**429**

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **391** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total expenditure excluding salary during the year (INR in lakhs)	**2091.16250**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

The curriculum for the University is prepared by the University based on the curricular framework provided by the concerned Statutory Regulatory Bodies. The University strives to interact with all stakeholders in developing the curriculum that is innovative, need-based, interdisciplinary and in emerging areas. The SSAHE curriculum aligns with its vision, mission, and values and provides knowledge and skills required to practice the profession effectively. The curriculum is designed and framed as per the directions of Curriculum Development Cell (CDC) in accordance with the MCI/DCI/AICTE Guidelines. The University has established Boards of Studies comprising of Professors, Alumni and

external experts from Academia and Industry, to support the University in its curricular design and development.

Each program has well-defined Program Educational Objectives (PEO) which are reflected in the Program Outcomes (POs) and Course Outcomes (COs). The University follows a student-centric approach in teaching and learning methodologies, to impart the necessary knowledge, skills, attitude, and values to students which ensures that they become lifelong learners.

File Description	Documents
Curricula implemented by the University	https://sahe.in/assets/naac/criteria1/1.1.1%20Curricula%20implemented%20by%20the%20University_compressed.pdf
Outcome analysis of POs, COs	https://sahe.in/assets/naac/criteria1/1.1.1%20Outcome%20analysis%20of%20POs,%20COs_compressed.pdf
Any other relevant information	https://sahe.in/assets/naac/criteria1/1.1.1%20Outcome%20analysis%20of%20POs,%20COs_compressed.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	**No File Uploaded**

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with

partner Institutions / Industries during the year

The Mission of the university is achieved through the constituent colleges to promote optimal health for the community through many outreach programs, which constitutes core of its curriculum designed to promote community based training. Based on prevalence of disease data which is made available through rural and urban health centers, community health check up camps are organized by the college.

With a constant change in the pattern of disease there are new innovations which will be trained to both medical and dental students at UG and PG levels in the form of workshops and CME/CDE. Regular interdepartmental meetings train them for better approach to patient care. In addition students are posted to KIDWAI and NIMHANS for the speciality training. Community postings at RHTC and UHTC help them to acquire special skills like house to house survey, rapport building and real life experiences in rural setup.

The exposure to various skills training with state-of-art technology and exposure with the enormous patients make them ready for employment. Problem based learning, field studies/ visits, case based studies, surveys, rural / industrial visits, hands on experience and project works ensure skill development in relevant subject of study.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

10

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

41

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

SSAHE is committed to nurturing socially-responsible and eco-literate global citizens. Gender, Environment (including sustainability), human values, health determinants & right to health issues, emerging demographic changes and professional ethics are intrinsic to our university and find reflection in its vision, mission, and graduate attributes. The University enriches its curriculum on these issues with relevant additional courses included, and by conducting short-term certificate programs. The university conducts certificate programs on:

- Foundation course on Professional Courses
- Environmental studies
- Constitution of India and
- Professional Ethics

Foundation course curriculum introduced as a part of CBME strengthens the issues like gender equality and environmental sustainability. Series of Guest lectures and panel discussions with experts are organized to train students in humanity, right to health issues, emerging demographic changes and professional ethics on a periodic basis. Interactive sessions, movies, videos, role plays and small group discussions are used for each concept along with the principles of reflective learning. The early clinical exposure which is also a part of the new curriculum allows for clinical training to start as early as in the first year, focusing on communication, basic clinical skills and professionalism

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://sahe.in/assets/naac/criteria1/1.3.1%20List%20of%20courses%20that%20integrate%20cross%20cutting%20issues%20mentioned%20above_compressed.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://sahe.in/assets/naac/criteria1/1.3.1%20List%20of%20courses%20that%20integrate%20cross%20cutting%20issues%20mentioned%20above_compressed.pdf
Any other relevant information	**No File Uploaded**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1212

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	**No File Uploaded**

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways/electives/specializations from domain-specific as well as from other areas. Open electives are introduced during the third year so as to enable the students pursue their studies in specific domains other than their parent discipline. This helps them to get acquainted with additional skillsets required for the changing scenario of the industries and R&D organizations.

As a part of the curriculum, the students undergo field training like surveys in civil engineering, internships in industries and industry visits of all students. Field visits to the various power stations, renowned architectural sites, established mega industries, etc. have been included in the curriculum to impart hands on training to the students with proper visual experience. Recently, a company by name Aniworks has helped to establish a startup unit at the institution which has enabled the students to carryout internships in the campus. A centre of excellence focusing on skill lab is being established at the institution with an active role and sponsorship extended by BOSCH India limited.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://sahe.in/assets/naac/criteria1/1.3.4%20Students%20undertake%20filed%20visits%20-%20research%20projects%20-%20internship%20-%20community%20posting%20-%20industry%20visit_compressed.pdf
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.sahe.in/assets/naac/criteria1/ 1.4.1%20Feed%20back%20from%20stake%20holde rs.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.sahe.in/assets/naac/criteria1/ 1.4.1%20Feed%20back%20from%20stake%20holde rs.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Student enrollment pattern and student profile to demonstrate   national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

156

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

909

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

- **Experiential learning**
- **Integrated/Inter-disciplinary learning**
- **Participatory learning**
- **Problem-solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-based learning**
- **The Humanities**
- **Project-based learning**
- **Role play**

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://sahe.in/assets/naac/criteria2/2.3.1%20Student%20Centric%20Methods%20used%20for%20Enhancing%20Learning%20Experiences.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Teachers at SSAHE are digitally-savvy and have been using ICT-enabled tools for effective TL process,

Smart/Virtual class

Institution encourages both, students and staff to use PowerPoint presentations

MCQ classes

Online meetings with students

The institutional e-learning program

Another milestone in ICT section includes the Online streaming of clinical procedures and demonstrations

- The digital resources used for Teaching-Learning include:
-

- **ASME Journals connect: IP enabled access –Campus wide connectivity**
- **IEEE Digital Library: IP enabled access –Campus wide connectivity**
- **ASCE Digital Library: IP enabled access –Campus wide connectivity**
- **N List(UGC/INFLIBNET): User ID & Password given in Brochure**
- **DELNET Database: User ID & Password given in Brochure**

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.sahe.in/assets/naac/criteria2/2.3.3%20Teachers%20using%20ICT%20tools.pdf
List of teachers using ICT-tools	https://sahe.in/assets/naac/criteria2/2.3.3%20Details%20of%20ICT%20enabled%20tools%20used%20for%20Teaching%20&%20Learning.pdf
Any other relevant information	**Nil**

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
438	**3792**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

429

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

74

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

4474

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

410

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://sahe.in/assets/naac/criteria2/2.4.4.1%20Web%20Link%20to%20the%20contents%20delivered%20by%20the%20faculty%20hosted%20in%20the%20HEI%E2%80%99s%20website.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

12

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

20

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

79

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.sahe.in/assets/pdf/Manual%20of%20Rules%20Governing%20the%20Constitution,%20Powers,%20Functions%20and%20Business%20of%20Board%20of%20Examinations%20-05-07-2019.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

1. **Marks Distributions in Post Graduate Question Papers is revived from 2019 batch. As the new revision 100 Marks Question paper has 10 Questions carrying 10 marks each.**
2. **Introduction of OSCE & OSPE for Medical Courses (2019 Batch)**

Exams for CBME Batch 2019 of Medical Specialty are conducted as per NMC Guild lines. i.e Exams are conducted ones in a year followed by Fast track exams within 2months of declaration of results which helps the students to join regular batch

File Description	Documents
Details of examination reforms implemented during the year	https://sahe.in/assets/naac/criteria2/2.5.4%20Details%20of%20examination%20reforms%20implemented%20during%20last%20five%20years.pdf
Any other relevant information	**No File Uploaded**

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	**A. Complete automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes	

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

Program Outcomes

Program-specific outcomes

Course outcomes

Course-specific learning outcomes

Mapping of learning outcomes

Publicizing program outcomes, program specific outcomes and course specific outcomes

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.sahe.in/naac-criteria2.html
Methods of the assessment of learning outcomes and graduate attributes	https://sahe.in/assets/naac/criteria2/2.6.1%20Link%20for%20methods%20of%20learning%20Ooutcomes.pdf
Any other relevant information	**No File Uploaded**

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

924

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://www.sahe.in/pdf/24thMeetingProceedings-1stAugust2022.pdf
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Sri Siddhartha Academy of Higher Education (SSAHE) has formulated broad policy guidelines for research activities at its constituent institutions (https://sahe.in/research-regulations.html). Research activities are promoted and monitored by central research committee through Institutional heads and research coordinators. The Institutional policy for Research Capacity Building and Strengthening has been operational and is meticulously followed in a sustainable manner. Action research is one of the many research tools used at SSAHE. Using this method, equitable participation is ensured to all participating faculty and students. Another Unique method adapted at SSAHE is plural structure collaboration with Non-Academic institutions /Organizations wherein a contextual domain-based/focused research is ideated, designed and executed.

Progressive steps taken by the Research Committee have yielded positive results of funded projects (approximately Rs.168 lakhs) obtained from various funding agencies. We have fifty academic departments and 42% of them are recognised by national and international agencies like ICMA-CAR, DST, DBT, NACO, WHO etc. In the last five years, 128 of our faculty have been recognised for their research contribution through awards, fellowships and financial support. The thrust areas of research in genetic diseases have led to the establishment of IVF centre and cytogenetic research facility.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.50

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas

Institutions during the year	
7	

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	[View File](#)
List of teachers and their national/international fellowship details (Data Templates)	[View File](#)
Any other relevant information	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
List of research fellows and their fellowship details	[View File](#)
E copies of fellowship award letters	[View File](#)
Registration and guide / mentor allocation by the Institution	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	**A. Any 5 of the Above**

File Description	Documents
Videos and geo-tagged photographs	https://sahe.in/assets/naac/criteria3/3.1.5%20Video%20and%20geo-tagged%20photographs.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

9

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

1

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

0.23

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

In recognition to our Continuing efforts in bringing the Entrepreneurial Culture we have instituted "Gangadharaiah - Memorial Entrepreneurship Development and Incubation Center"-(G-MEDIC) in a built-up area of 15,000 Sq.ft with necessary infrastructure in the premises of Sri Siddhartha Institute of Technology (SSIT). We have received support from Government of Karnataka, Dept. of Industries and Commerce to our incubation center through the "Science & Technology Entrepreneurs Park"-(STEP) program. The main objective of G-MEDIC is to promote Entrepreneurship among the Science & Technology Graduates in Tumkur district. We have been conducting various Skill Development Programmes, Entrepreneurship Development Programmes and Entrepreneurship Awareness Programmes and other activities for the benefit of youth of Tumkur . STEP-SSIT has initiated chapter "VARCITY CIRCLE" chapter to train the young budding students of college on innovative project development.

In the year 2003 Department of IT&BT (Information Technology & Bio-Technology), Government of Karnataka has sanctioned an IT Incubation Center to the STEP. First generation entrepreneurs in the field of IT to start their own venture. It is worthy to mention that since 1989, SSIT has involved itself in such activities by training a strong team of 12 staff members in the entrepreneurship development.

File Description	Documents
Geotagged photographs of the facilities and innovations made	[View File](#)
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Workshops, in line with the national IPR policy, were held by IP experts for creating awareness about IP processes followed and to achieve outcomes. Three Workshops on IPR were conducted as part of faculty development activity, also an open elective is available for V semester students of Industrial engineering and management

(course code 18ME5PE51) as part of curriculum, and this is in line with the objective 2.22 of National IPR policy 2016. Workshops on technology trends, quality assurance and professional ethics were conducted for Engineering faculty and students.

Clinical research involving human subjects must be conducted with utmost care emphasizing on rights, welfare, and safety of study participants, assuring quality and validity of study data and results, Good clinical practice training related to the design, conduct, and reporting of clinical trials is given to all the researchers involved in human subject studies to achieve the required standards. Workshop and training sessions as well as refresher courses are held on good laboratory practices, good pharmacy and collection practices. Ethics committee members are also trained at regular intervals so that they are updated with the latest guidelines.

File Description	Documents
Reports of the events	https://sahe.in/assets/naac/criteria3/3.3.2%20Reports%20of%20the%20event.pdf
List of workshops/seminars on the above conducted during the year	https://sahe.in/assets/naac/criteria3/3.3.2%20link%20for%20List%20of%20workshop%20seminars%20on%20the%20above%20during%20the%20last%205%20years.pdf
Any other relevant information	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

9

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	Nil
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

File Description	Documents
Registration letter	No File Uploaded
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	No File Uploaded
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	A. All of the Above

File Description	Documents
Institutional code of Ethics document	**No File Uploaded**
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	**No File Uploaded**
Details of committee on publication guidelines	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	**A. All of the Above**

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	No File Uploaded
Incentive details (link to the appropriate details on the Institutional website)	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

0

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	No File Uploaded
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	No File Uploaded
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

132

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.sahe.in/research-programs.html
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	**No File Uploaded**

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

0

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	**Nil**
Names of the indexing databases	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

14

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	[View File](#)
List of names of publishers: National/ International	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

11

File Description	Documents
List of the publications during the year	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Institution has a well established IPR policy to encourage creativity and innovation among employees, faculty members, staff (permanent and temporary), visiting scholars, fellows, research scholars, and students associated with SSAHE and to establish procedural guidelines to facilitate smooth transfer of inventions and discoveries to public and ensure that economic benefits arising are equitably distributed among institute/college, inventors and other stakeholders. A major portion of the revenue generated (60%) from IPR is shared with the Faculty-Inventor.

The IPR policy broadly covers following domains of IP

- **Patents**
- **Copyrights**
- **Trademarks**

Priority areas for innovation mentoring are in line with national IPR policy 2016 and are Energy, healthcare including biomedical engineering and biotechnology.

Capacity-building activities for IPR are conducted both as part of faculty development (all constituent colleges) and also as part of curriculum, open elective for V semester students of Industrial engineering and management (course code 18ME5PE51). Workshops on technology trends, quality assurance and professional ethics are conducted for Engineering faculty and students.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.sahe.in/criteria3/3.5.1%20Soft%20copy%20of%20the%20IPR%20and%20consultation%20policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://sahe.in/assets/naac/criteria3/3.5.1%20Soft%20copy%20of%20the%20IPR%20and%20consultation%20policy.pdf
List of the training / capacity building programmes conducted during the year	https://sahe.in/assets/naac/criteria3/3.5.1%20List%20of%20Training%20%20capacity%20building%20programs.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

15.48

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	No File Uploaded
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Photographs or other relevant supporting document	No File Uploaded
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	No File Uploaded
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

1205

File Description	Documents
Reports of the events organized	No File Uploaded
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	No File Uploaded
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Extension and outreach activities of societal concerns are etched in the vision statement of SSAHE - "Entrancing Education to reach the unreached". Our Staff and students are encouraged to utilize all opportunities to engage with the society at large and

contribute to the upliftment of the needy and unreached. Many of our contributions have been recognized by the society, with admiration in the form of Awards and appreciations. We have received recognition/awards from Private as well as Government agencies such as Indian Red Cross society, Department of Health and Family Welfare, Government of Karnataka, Vision Group of Science and Technology, Govt.of Karnataka, Karnataka Council for Technical Upgradation, Govt. of Karnataka, Tata Consultancy, International Dental Educationalists Association and many other organizations.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	No File Uploaded
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

SSAHE with the Vision of "Reaching the Unreached" encourages the staff and students of all its constituent colleges to involve in social service, in support of the development of neighborhood community.

School Education

Rural digital library services with educational videos suitable for learning activities of high school students has been established at Gubbi (Rural) Taluka library facilitating digital learning even in the absence of internet. Five High schools from surrounding areas use this facility.

Health and Environmental Education

Health Education to villagers is provided during the medical camps, dental camps and national health programs conducted in surrounding villages.

Rain water harvesting awareness and Groundwater replenishment

activity through lake rejuvenation with water harvesting pits was dug in the lake bed.

Swachcha Bharath Abhiyan

Cleanliness awareness campaigns have been conducted in rural areas since 1990 earlier it was carried out under the banner of "Shramadhan" and now under the banner of "Swachcha Bharath". Three rural activities are conducted every year and more 100 students participate in each activity. A sum of Rs.75,000/- has been spent for 15 activities conducted at 12 villages in the last five years.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://sahe.in/assets/naac/criteria3/3.6.4%20Geotagged%20photographs%20of%20Institutional%20social%20responsibility%20activites.pdf
Link for additional information	**Nil**
Link for additional information	**Nil**

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

40

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	**Nil**
Any other relevant information	**No File Uploaded**

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

`1`

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

`Sri Siddhartha Medical College`

- `Sri Siddhartha Medical College has a campus area of 223 acres. It has good infrastructural facilities, separate departmental blocks, hospital and OPD blocks. The Institution has a built-up area of 1,30,134 sqm.`
- `The infrastructure of the Institution is suitably designed and well-furnished with separate and adequate structures for Classrooms, Seminar halls equipped with Audiovisual, LCD projectors, Office space, Laboratories, Library, Student Amenities, Faculty Rooms, Guest Houses and Residential Facilities for students and faculty.`
- `Laboratories are well equipped with latest and well-functioning equipments.`
- `The campus and buildings are provided with HT facility and are supported by 24x7 uninterrupted power supply using generator.`

`Sri Siddhartha Dental College`

- `Sri Siddhartha Dental College and hospital has a campus area`

of around 25.21acres with a built-up area of 73286sqm.

Sri Siddhartha Institute of Technology

* SSIT is spread over a 45 acres campus, with a built-up area of 45506 sqm, having a well-designed infrastructure.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.sahe.in/campus-tour.html
Geotagged photographs of the facilities	https://sahe.in/assets/naac/criteria4/4.1.1%20Links%20for%20Geotagged%20photographs%20of%20the%20facilities.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Outdoor Infrastructure facilities available:

Facility

No.

Athletics Track (400 mts)

1

Basketball Court

1

Shuttle Badminton Court

1

Kabaddi Court

1

Kho-Kho Court

1

Football Field

1

Tennis Court

1

Volley ball Courts

2

Indoor Infrastructure facilities available:

- **Fitness Centre for Men –With multi gym one set, bicycle elliptor - one, Table tennis - one, Bouncing ball -one, Bicycle elliptor - Two**
- **Fitness Centre for Women -With Multi gym one set, treadmill- one, bicycle elliptor - one, Table tennis - one, Bouncing ball - one and sport rower - one**
- **Table tennis Table - 1**
- **Carom boards - 4**

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://sahe.in/assets/naac/criteria4/4.1.2%20Links%20for%20available%20sports%20and%20cultural%20facilities%20geotagging.pdf
Any other relevant information	**Nil**

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

- **general facilities are as follows**
- **:hostel facilities are available for boys and girls**
- **Bank with ATM**
- **Post Office**
- **Full-fledged Health Centre**
- **Cooperative Society**
- **Canteen/ Coffee / Chat Centre**

- Laundry
- Forums / Clubs for co-curricular and Extra-curricular activities
- Reprographic facilities
- RO Water facility
- Ladies Waiting Room
- Recreation Lounges
- Guest house
- Language Laboratory
- Community Radio Centre
- IGNOU study center
- Entrepreneurship Development Cell (EDC)
- Training and Placement Cell
- Vocational Training Centre
- Consultancy Activities Cell
- Vehicle Parking Area

File Description	Documents
Geotagged Photographs of Campus facilities	https://sahe.in/assets/naac/criteria4/4.1.3%20Link%20for%20photographs%20geotagging%20of%20campus%20facilities.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

14.23

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The SSAHE has been consciously developing/upgrading the Teaching hospital/Equipment/services as mandated by the Statutory Authorities, not only to serve the Teaching-Learning needs of the students but also service to the patients.

Sri Siddhartha Medical College caters to a state-of-the-art teaching/service hospital with the following facilities:

- Number of beds: 740+127= 867
- Number of specialty services :10
- Number of super-specialty services :4
- Number of beds in ICU/ ICCU/PICU/NICU, etc.,

  - ICU= 7
  - ICCU=7
  - BURNS ICU=10
  - SICU= 5
  - PICU=8
  - NICU=7

- Number of operation theatres :10+1= 11
- Number of Laboratory diagnostic service departments: 4

Biochemistry, Pathology, Microbiology, and Radiology department

- Clinical laboratories: 6 Central Lab, Echo, TMT, EEG, RNTCP and HIV

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://sahe.in/assets/naac/criteria4/4.2.1 Links for the list of facilities available for patient care teaching learning and research with geotagged evidences.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.sahe.in/criteria4/4.2.1%20Links%20for%20the%20list%20of%20facilities%20available%20for%20patient%20care%20teaching%20learning%20and%20research%20with%20geotagged%20evidences.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

Hospitals at SSAHE have been performing optimally and with a conscious sensitivity towards student training, teaching and learning.

TABLE 1: STATISTICS OF SRI SIDDHARTHA MEDICAL COLLEGE

YEAR

OPD

OPD AVG/DAY

I.P.

NO. OF Admissions

IP

IPD

AVG/DAY

BOR%

2015

598112

1639

29797

81.6

83

2016

610159

1667

35878

98.0

86

2017

585083

1603

37432

102.6

86

2018

587740

1610

37893

103.8

87

2019

609559

1670

38785

106.3

86

TABLE 2: STATISTICS OF SRI SIDDHARTHA DENTAL COLLEGE

-

Outpatient statistics

Inpatient statistics

1.

1.

1.

1.

1.

1.

1.

1.

1.

1.

1.

1.

1.

1.

1.

File Description	Documents
Outpatient and inpatient statistics for the year	4.2.2 Links for year-wise outpatient and inpatient statistics for last 5 years.pdf (sahe.in)
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://sahe.in/assets/naac/criteria4/4.2.2%20Links%20for%20description%20of%20adequacy%20of%20outpatient%20and%20inpatient%20statistics%20as%20per%20the%20norms%20of%20the%20regulatory%20bodies.pdf
Link to hospital records / Hospital Management Information System	Nil

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	**B. Any 3 of the Above**

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	No File Uploaded
Documents of resident facility	View File
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation	**D. Any 2 of the Above**

NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

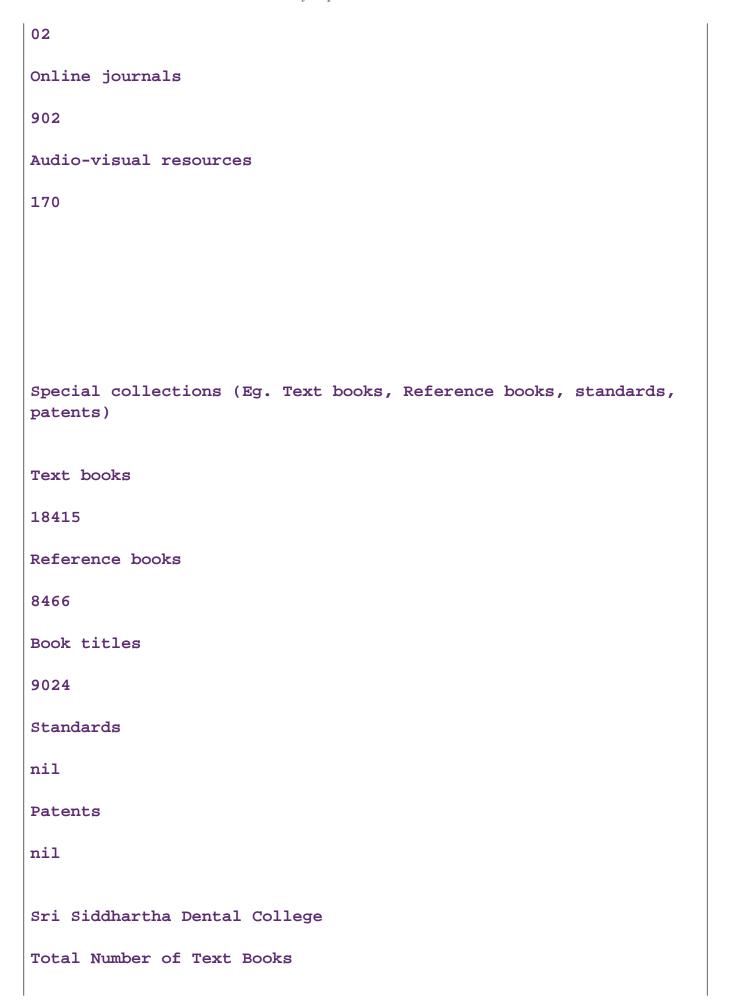4.3.1 - Library is automated using Integrated Library Management System (ILMS)

- **The Library Fully automated with standard library software package-NewGenLib, which is declared as a free and open-source under GNU GPL. It is customized and AMC service as offered by Verus Solutions Pvt. Ltd. All transactions are fully computerized, barcode scanners are used for transaction of books with an open access system.**
- **The library has a total seating capacity of around 1500 (SSMC, SSDC& SSIT). It is a semi air-conditioned modern Library with a carpet area of about 1945Sq.mt (SSIT).**
- **The library services are available during working days from 8am to 9pm, and days before examinations from 8am to 11pm, during examinations from 8am to 12pm and on holidays from 9am to 2pm.**
- **Library has individual reading carrels, lounge area for browsing and relaxed-reading, and IT zone for accessing e-resources**
- **The library provides a range of study spaces from a noisy open group study at one end to the single silent open and close study space at the other end. Library has ensured access to a very large number of computer stations and study spaces.**
- **Library has computer work stations to provide with Internet services to the faculty, research scholars, and students.**

File Description	Documents
Geotagged photographs	https://sahe.in/assets/naac/criteria4/4.3.1%20Link%20to%20Geotagged%20photos.pdf
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Sri Siddhartha Medical College

Print (Books, back volumes Journals and thesis)

Books

24669

Peer reviewed journals

345

Back volumes of journals

7669

Average No. of books added during the last five years

3029

Non Print (Microfiche, AV): Available at library

CDs/ DVDs

762

Databases

02

Online journals

902

Audio-visual resources

170

Special collections (Eg. Text books, Reference books, standards, patents)

Text books

18415

Reference books

8466

Book titles

9024

Standards

nil

Patents

nil

Sri Siddhartha Dental College

Total Number of Text Books

3626

Reference Volumes

438

Sri Siddhartha Institute of Technology

Total Number of Text Books

91252

e-books

31,36,509

Journals (Print and online)

6237

Magazines

402

File Description	Documents
Library acquisition data for the year	https://sahe.in/assets/naac/criteria4/4.3.2%20Link%20for%20library%20acquisition%20data.pdf
Any other relevant information	**No File Uploaded**

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases	C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

17.07

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	No File Uploaded
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	C. Any 3 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	No File Uploaded
Give links e-content repository used by the teachers / Students	Nil
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

67

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	No File Uploaded
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Sri Siddhartha Medical College

SSMC frequently/regularly invests in enhancing server capacity and new strategies so that the physical IT infrastructure in the University has the flexibility, resistance and capability to reliably and securely deliver the range and scale of IT solutions that strengthens the student's learning and experience.

Sri Siddhartha Dental College

The budget provision for minor maintenance and upgrading of computers are maintained by Siddhartha Dental College office and further purchase and upgrade process is maintained by college management- Sri Siddhartha Academy of Higher Education. Training programs are designed to help faculty to upgrade the teaching methods and find resources on the Internet and to assist them in preparing data.

Sri Siddhartha Institute of Technology

The Institute's IT facilities are updated regularly, with computers and LAN, provided for the laboratories and class rooms, subsequently upgraded to Wi-Fi. LCDs provided for seminar halls are extended to class rooms also. The traditional library is upgraded to Wi-Fi enabled digital platform with secured passwords for all staff and students.

There is a dedicated Online Student Information System (SIS), "Gurukul", catering to creation of database of students in respect of admissions, fee paid, academics and examinations. It is serving as a software.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://sahe.in/assets/naac/criteria4/4.4.2%20Links%20for%20documents%20relating%20to%20updation%20of%20IT%20and%20Wi-Fi%20facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

- The Institute campus has Media centre, which houses a community radio, Television studio, video-editing laboratory, and Language lab.
- 'Radio Siddhartha' is the first community radio station in Tumakuru. The main objective of Radio Siddhartha is to assist the neighborhood community comprising of students, teachers, public and mainly the farmers.
- Language laboratory enables language learning by human interaction with mechanical assistance. It is CALL-based (Computer Assisted Language Learning), functioning as a multimedia lab for all the stakeholders.
- The Institute is one among the few institutes in South India to offer a full-fledged Apple iMac based multimedia lab. It helps the students and faculty to familiarize themselves with Mac OS and provides them exposure to the state-of-the-art editing software 'Final Cut Pro' (FCP).
- The Institute has a modern television studio which enables the students and faculty to develop useful teaching and learning resources.

File Description	Documents
The e-content development facilities	https://sahe.in/assets/naac/criteria4/4.4.4%20Links%20for%20the%20e-content%20development%20facilities.pdf
Geotagged photographs	https://sahe.in/assets/naac/criteria4/4.4.4%20Links%20for%20Geotagged%20photographs.pdf
Any other relevant information	**Nil**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2104.06

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	**Nil**
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

- **There is a dedicated Estate Office headed by a designated Estate Officer of the SSAHE, of the rank of a Professor cadre. Maintenance works are monitored based on the requirement of the departments which are through the respective Principals. Maintenance registers havebeen kept for recording the maintenance works.**
- **The maintenance labor force is monitored regularly through the Register kept at the Estate office**
- **10% of the building cost is kept for maintenance of the buildings including Painting, water supply, sanitary repair**

works, electrification works like changing of unserviceable tube lights, street lights, geysers etc.,
- The mechanics will look after the maintenance and service of theequipment provided to each department.
- This office takes care of all the repair and maintenance of physical and academic support facilities, through the various sub teams as listed below:
- Generator:
- Electrical items:
- Air conditioners:
- Vehicle:
- Landscape & Garden:
- Laboratories:
- Sports facilities:
- Computer and internet facilities:
- Classrooms and Seminar Halls:
- Basic Amenities: The basic amenities such as RO water for drinking, maintenance of washrooms, security personnel, canteen and cafeteria, cooperative society, laundry, guest house, etc; are maintained by the Estate Office on regular basis.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.sahe.in/criteria4/4.5.2%20Links%20for%20minutes%20of%20the%20meetings%20of%20the%20Maintenance%20Committee.pdf
Log book or other records regarding maintenance works	https://sahe.in/assets/naac/criteria4/4.5.2%20Links%20for%20log%20book%20or%20other%20records%20regarding%20maintenance%20works.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1996

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.ssmctumkur.org/college-skills-laboratory.html
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

405

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

The Institution has an active International Student Cell which is headed by two Professors (Dr. GN Prabhakara, Vice Principal of SSMC and Dr. Baratheesh J.V., Vice Principal of SSDC). The cell is a single-window facility for the international students and is responsible for all of the following:

- **International student Admissions: Campaign, Marketing and Enrolment.**
- **Support for procedures related to their Visa and registration with FRRO (Foreign Residents Registration office), support to ensure necessary clearances from the Ministry of External Affairs and such others.**
- **The institution provides various programmes to the international students in order to orient and sensitise them towards the law of the land, legal requirements and food habits. Safety and security measures are undertaken strictly and ensured that they abide by the rules during their tenure of studies at the institution.**
- **International student Welfare: Student Housing requirements (provided in the campus for ensuring safety and security) and travel support whenever needed.**

Periodic health checkup and regular healthcare needs are provided to the international students. Counselling sessions and Yoga classes are regularly conducted to combat mental health issues and stress management.

File Description	Documents
International students' cell	https://www.sahe.in/assets/pdf/nri-admission-policy.pdf
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.sahe.in/university-committees.html
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

156

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

590

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

27

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

20

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' Council plays a vital role in developing, promoting and improving the Quality of college life (QCL). It fosters communication, co-existence and comradery, apart from promoting leadership and organisational capacities amongst them. SSAHE has a vibrant Students' Council with the following objectives:

- **To enhance communication amongst students, staff and management.**
- **To promote an environment conducive for overall development**
- **To support the management and staff in the overall development of the college**

The office bearers of the student council are elected/selected by the class representatives.

The council consists of the Principal who is the chairman and student representative positions as:

1. **Vice President (From among the final year CRs)**
2. **General Secretary (From among the pre-final year CRs)**
3. **Joint Secretary UG (From among the second year CRs)**
4. **Joint Secretary PG (representativefrom the CRsof PG classes)**

5. **Joint Secretary (lady representative among the CRs)**
6. **Sports Secretary (From among the final year CRs other than the VP)**

Management will give full support to the Students Council. Principal, Dean(Academics),Dean Students Welfare and office bearers of Students council will schedule year-long activities.

File Description	Documents
Student Council activities during the year	https://ssit.edu.in/pdf/student--council.pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

18

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

SSAHE has a registered Alumni Association. It has been functional and meets regularly. Members of the alumni are also part of teaching staff of the academy. Regular feedback is provided by the alumni in terms of administrative reforms, student welfare and faculty recreational activities, along with guidance for the recently-passed-out students towards professional practice and career management.

Aims and Objectives:

- To establish and have contact with all old students of the college and meet periodically.
- Help the Association and keep the identity of the institution.
- Old students have excelled in various fields of Medicine in India and abroad, the Association would be the best and most suited arena to bring them together to exchange nostalgic feelings, ideas, and thoughts, improve scientific knowledge and adopt modern approaches to medical problems faced in day to day practices of Medicine & to encourage each other professionally.
- Help in conducting and participating in various scientific meetings, conferences of National and International standards.
- Promoting Alumni association members whoever visits the institution and wishes to give guest lectures- arrangements are made by the Association.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	No File Uploaded
Quantum of financial contribution for the year	No File Uploaded
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

SSAHE has clearly stated Vision and Mission, which are reflected both, in its academic and administrative governance.

VISION:-

'Entrancing Education to reach theunreached'

MISSION:-

- Providing a congenial ambience for learning and creativity in young minds.

- Providing high quality medical education and prepare the student to be citizens of the world, proficient in their respective field and to respond to the needs of the society in which theylive.
- Providing research and public service activities relevant to the needs of thesociety.
- To train the student to be morally-responsible to the community and serve humanity to their utmostability.
- Promoting own capacity to manage and develop the institution aspossible.

GOALS:-

- **Providing high quality medical graduates who are not only competent in their respective fields, but are also motivated to serve humanity atlarge.**
- **Producing research papers in all fields of medical sciences, worthy of being published by National & InternationalJournals.**
- **Providing all facilities for the pursuit of medical knowledge, relevant to the needs of contemporarysociety.**

- **Implementing public services beneficial to and relevant with the needs of the community at large, nationally and internationally.**

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.sahe.in/vision.html
Report of achievements which led to Institutional excellence	https://www.sahe.in//annual-report.html
Any other relevant information	**No File Uploaded**

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The Sri Siddhartha Academy of Higher Educationis committed to adopt decentralization and participative management in all its institutional practices, and believes in developing the next generation of Leaders through such practices:

- **Ensure clarity, conviction, compassion and consistency in governance.**
- **Make every stakeholder more accountable through effective delegation of authority.**
- **Havemore transparency in the execution of policies and procedures.**
- **Follow consensus-oriented, equitable and inclusive approach.**
- **Enhance the intellectual honesty among all levels of leadership.**

The Sri Siddhartha Academy of Higher Education believes in participative approach at all levels to ensure that the vision and mission of SSAHE are realized through its goals and objectives with clear-delegation of powers as described below.

1. Academic Autonomy – The Boards of Studies, Academic Council, Research Council and other academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of SSAHE. These bodies are composed of teaching staff, and external experts in order to effectively function and carry out therespective responsibilities.

File Description	Documents
Information / documents in support of the case study	https://sahe.in/assets/naac/criteria6/6.1.2%20Effective%20leadership%20is%20reflected%20in%20various%20institutional%20practices%20such%20has%20decentralization%20and%20participative%20management..pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan 2020-2025 identifies the following broad targets:

- **Become a leading university.**
- **Establish a track record as a creator of new and innovative project and research for community and industrial needs.**
- **Specific targets are fixed with respect to research and development cell for the next five years.**

    - **Increase the number of research projects**
    - **Increase publications in national/international journals and conference proceedings**
    - **New MOUs signed with academic and industrial organizations for research establishments**
    - **Establish Centres of excellence activities**

- **Incubate successful start-ups creating innovative products**
- **Connect Community through Community Outreach Programme: Outreach activities include health camps, health awareness programmes, field trips for students, community-based participatory research.**
- **Intensify the involvement of alumni in all aspects of the University development**
- **Provide an invigorating work environment for faculty and**

staff, where merit and hard work are recognised and rewarded

Quality Policy

Achieving Excellence in Medical, Dental and Engineering and Technology Education, Research and Consulting through an Outcome Based Curriculum focusing on Continuous Improvement and Innovation by Benchmarking against the Global Best Practices.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	**No File Uploaded**

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

SSAHE is committed to effectiveness and efficiency in the functioning of its institutional bodies in the following manner:

- **The well designed Organization structure is governed by Bye-Laws of the Academy which provide guidelines for the effective functioning of the Board of Management, Academic Council, Finance Committee, Planning and Monitoring Board, Boards of Studies, Department of Studies, Deans of Faculty of Medicine / Dentistry / Engineering, Prescription of Fees / Services, Institution of endowment/ creation of visiting professorship / fellowships / consultants etc, Professor Emeritus, Teachers of the Academy, Institution/award of medals and prizes, Convocation for conferring degrees., and such others.**

SSAHE has three constituent colleges each headed by the Principal/ Dean. The Vice Chancellor is the academic and administrative head of SSAHE. The heads of the constituent colleges have academic and administrative autonomy for smooth functioning of the system. The communication and decision-making pathways are depicted in the organogram (6.2.2). The University has Internal Quality Assurance Cell (IQAC) headed by the Vice Chancellor with all the constituent colleges also having their own IQAC units headed by the respective

Principals.

File Description	Documents
Annual Report of the preceding academic year	https://www.sahe.in/assets/pdf/Annual%20Report%20-%202021-22.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.sahe.in/administration-minutes-of-meeting.html
Any other relevant information	**Nil**

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The teaching and non-teaching staffs have been extended all the statutory welfare schemes as recommended by the Govt. of India and the State Government. The welfare schemes include:-

Welfare measures for teaching staff

1. Employees Provident Fund as per PF rules

All the teachers are given PF benefits right from the day of their

joining in the college. This is done as per requirements by MCI/DCI/AICTE.

2.Encouragement faculty for pursuing Ph.D

The faculty members pursuing Ph.D are given financial assistance in the form of concision in tuition fees. Study leave is provided during their course work preparation.

3.Medical Assistance

The faculty are provided with Medical assistance and health benefits at the Sri Siddhartha Medical College and Hospital, and also at Sri Siddhartha Dental College and Hospital at subsidized costs. Free health check-up camps are organized by the medical center of the college. Central Dispensary ,with a qualified doctor and a staff Nurse look after day to day health problems of the faculty. Families of the faculty are also provided with same medical assistance.

4. Maternity/Paternity Leave

The women employees are provide with maternity leave as per the service rules of the institution. Paternity leave is also provided.

File Description	Documents
Policy document on welfare measures	https://www.sahe.in/assets/pdf/Beneficiaries%20of%20Welfare%20Measures.pdf
List of beneficiaries of welfare measures	Nil
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	**No File Uploaded**
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	**No File Uploaded**
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

98

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/report of training program self- conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

176

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Sri Siddhartha Academy of Higher Education has been continuously making efforts to improve the academic training and research environment in all its constituent colleges. In this endeavor, the Academy has put in effective Performance appraisal System for both, Teaching and Non-teaching staff. The Performance appraisal policyis the way to ensure the performance-oriented work environment in the organization. This helps employees to achieve the set objectives and act the feedback to improve on their contribution in the progress of the organization.

Performance Appraisal Mechanism for teaching staff:

The Academy has a structured and objective appraisal mechanism with scope for improvement. The three-tier appraisal involves:

- Self-appraisal by the faculty
- Peer evaluation by the Heads of Department / Principal/ external expert
- Student's feedback on the Teachers

The above appraisal mechanism has resulted in the teaching staff understanding and getting acquainted about the following:

- Teaching abilities with feedback on various aspects of the methods of teaching followed.
- Scope for improvement in the teaching resources and methodologies
- The research relevance of the work resources delivered with the current developments in the respective fields.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	No File Uploaded
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

SSAHE and its constituent units are rendering educational delivery and services as Self-financing institutions, with the following strategies for mobilization and optimal utilization of resources:

Institutional strategies for mobilization of funds

The sponsoring educational society, Sri Siddhartha Education Society (SSES) started by Late H.M.Gangadharaiah, has been the founding torch bearer of the academy and its constituent institutions in providing the corpus funds for the sustained educational endeavor of SSAHE.

- SSAHE carries out a financial resource mobilization strategy includes the following steps:
  - Identifying potential sources of funds;
  - Actively soliciting financial pledges;
  - Following up on pledges to garner funds;
  - Depositing these funds, and managing them;
  - Recording the transactions and any norm-related restrictions on their use.

Before venturing into new programs/institutions, feasibility studies including the financial requirement for starting and maintaining the quality of Education, are done, to ensure effective administration and competitive/sustainable environment. Main source of Financial mobilization is through the fee resources.

- Donations from Philanthropists are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc.
- Attracting Govt. / Private Grants and CSR funds to the maximum extent possible.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.sahe.in/pdf/board_of_management/21-12-2019.pdf
Procedures followed for optimal resource utilization	https://www.sahe.in/strategies-on-mobilisation-of-funds.html
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

The institution practices a healthy financial management through annual internal and external audits. Individual departments give their list of requirements (Material, equipment's, etc.) to the purchase department after approval by the Head of the Institution. The same is forwarded by the purchase section to various vendors inviting quotations. These quotations are brought to the notice of the Principal with a comparative statement. The Principal along with heads of the department decide the best competitive price. The Board of Management is the final decision-making body for

budgetary approval, through the Finance Committee. All the purchases are subject to budgetary approvals under various heads as per the standard procedure.

Internal Audit

The Internal Audit is done by the Chartered Accountants of the Academy and the report of the audited accounts is submitted to the Board of Management for approval.

Copy of Budget proposals, invoice and vouchers, and supporting documents of every purchase /event is maintained in the respective Departments and the original documents are sent to the accounts Department of the Instituion.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.sahe.in/assets/naac/criteria6/6.4.3%20Policy%20on%20Internal%20and%20External%20Audits%20Mechanisms.pdf
Financial Audit reports for the years	https://www.sahe.in/assets/pdf/Annual-Report-2021-22.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

SSAHE has a structured/streamlined Internal Quality Assurance System and operates through the established Internal Quality Assurance Cell (IQAC) which was established on 18.06.2015 as a post accreditation quality sustenance measure, after its first cycle NAAC accreditation.

- ○ Objectives:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of Sri Siddhartha Academy of Higher Education.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

- **To disseminate information relating to various quality parameters for overall improvement of institutional progress.**
- **To provide a sound basis for decision making in institutional functioning.**

  - **Strategies.**

- **IQAC shall evolve mechanisms and procedures for ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;**
- **Initiate relevant and quality academic/ research programmes;**
- **Ensuring equitable access and affordability to academic programmes for various sections of society;**

Optimization and integration of modern methods of teaching and learning;

- **Development and application of quality benchmarks**
- **Parameters for various academic and administrative activities of the institution;**
- **Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;**

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.sahe.in/iqac.html
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.sahe.in/assets/pdf/minutes_of_meeting/19-06-2020%20(2019-20).pdf
Minutes of the IQAC meetings for the year	https://www.sahe.in/assets/pdf/minutes_of_meeting/minutes_of_meeting2021-22.pdf
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality	**A. All of the Above**

initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	**No File Uploaded**

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The second internal audit has been conducted with respect to question papers used in internal and external examination of odd semester 2019-20. Separate committee was setup to visit every department in this connection. The report has been submitted by all the concern in respect to audit carried out. The report consists of the audit information with respect to the quality of the questions, Course Outcome, Blooms Level, scheme and solutions prepared, evaluations made, etc.

IQAC also monitors the stakeholders' feedback mechanism on curriculum and teaching-learning adopted. In order to inculcate quality in Teaching-Learning and Research & Development, IQAC has organized several workshops on quality aspects such as Quality Assurance, Professional Ethics,

The Institution encourages the faculty members to enhance their teaching, research and development skills on par with the latest technological changes and industry needs. It also encourages the faculty and students to publish their research papers in reputed International Journals,

The institution has a well formulated financial policy which ensures effective and optimal utilization of finances for academic, administrative and development purposes which help

ultimately in realizing the institute's vision and mission

IQAC monitors effectiveness of teaching-learning process, OBE implementation

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://sahe.in/assets/naac/criteria6/6.5.3%20Impact%20Analysis%20of%20various%20initiatives%20carried%20out%20and%20used%20for%20quality%20improvement.pdf
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Sl.no

Event

Date

Total number of participants

1

Economic Empowerment of women

14/08/2021

105

2

Sexual harassment of women at workplace

18/09/2021

135

3

Gender Discrimination- Universal Problem

23/11/2021

127

4

Gender Equality at workplace

01/12/2021

198

5

Awareness program on good health and good diet for women

24/01/2022

142

6

Gender equality in institutional Administration

15/02/2022

159

7

Gender Equality in education

16/03/2022

121

File Description	Documents
Annual gender sensitization action plan	https://sahe.in/criteria7/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sahe.in/criteria7/7.1.1%20Specific%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 3 of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Solid waste management

The university has utmost priority to keep the campus clean and eco-friendly, by adopting various measures including the Swachh Bharat Abhiyan. This is a step towards furthering our attempts to realize a clean and green campus environment. All efforts are made to ensure that the students and staff inculcate the habit to reduce waste to a maximum extent. They segregate waste in separate dustbins kept at strategic points of college campus. Solid waste, not useful for composting, is disposed every morning to the garbage carriers of the Municipal council. The decomposable solid waste is used to convert into manure, which is used forcampus gardens.

Liquid waste management

The liquid waste is treated in the sewage treatment plant installed in the campus. It recycles the waste-water which in turn is used for maintaining the green campus.

e-Waste management

Electronic goods are put to optimum use. The minor repairs are set right by the Laboratory assistants and teaching staff, the major repairs are handled by the Technical Assistant and are reused. The low configuration computers that are in working condition are donated to the schools run by our society (SSES). Other scrapcomputers are sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sahe.in/criteria7/7.1.3%20Agreement%20and%20MoU.pdf
Geotagged photographs of the facilities	https://sahe.in/criteria7/7.1.4%20Geotagged%20photo%20of%20the%20facilities%20%20water%20conservation.pdf
Any other relevant information	**Nil**

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	**No File Uploaded**
Any other relevant documents	**No File Uploaded**
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	**C. Any 3 of the Above**

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kalotsava

Kannada Rajyotsava

NSS & NCC

Technical Barrier Reduction program (TBRP)

Onam

Womens' day

International Men's day

Drawing Competition

Chess Tournament

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sahe.in/criteria7/7.1.8%20Supporting%20documents%20Institutional%20efforts%20or%20Initiatives%20in%20providing%20an%20inclusive%20environment.pdf
Any other relevant information	**Nil**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Siddhartha Academy of Higher Education has introduced a compulsory subject on Constitution of India at UG level across all

engineering disciplines to create awareness about the framework of the Constitution of India which lays down fundamental political code, structure, procedures, powers and duties of government institutions and set out fundamental rights and duties of citizens.

The annualfestivals such as Republic day, Independence day, AmbedkarJayanthi, Gandhi Jayanthi, National unity day, etc. has been celebrated involving the faculty and students, and through various activities organized in that connection. The importance of the Indian constitution, Human ethics and role of human fighters are imparted through lectures, seminars and cultural events etc.

By teaching professional ethics, the students will be able to learn ethics in their professional degrees and to have some organizational behavior after getting into any of the company/organization / institutions.Ragging is defined as "display of disorderly conduct, doing of any act which causes or is likely to cause physical or psychological harm or raise apprehension or fear or shame or embarrassment to a student in any educational institution".

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://sahe.in/criteria7/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

Self Study Report of SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

File Description	Documents
Weblink of the code of conduct	https://sahe.in/criteria7/7.1.10%20Code%20of%20conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SL. NO.

Events

Date

Total Number of participants

1.

Independence Day Celebration

15/08/2020

356

1.

Teacher's Day and Engineer's Day celebration

05/09/2020

312

1.

National Unity Day

Page 98/103   24-02-2023 11:52:39

31/10/2020

84

1.

National Constitution Day

26/11/2020

96

1.

World Aids Day

01/12/2020

156

1.

National Energy Conservation Day

14/12/2020

730

1.

National Mathematics Day

22/12/2020

45

1.

Martyr's Day

30/01/2021

265

1.

National Youth Day

12/01/2021

456

1.

Republic Day Celebration

26/01/2021

321

1.

International Women's Day

08/03/2021

96

1.

International Yoga Day Celebration

21/06/2021

653

1.

Doctor's day celebration

01/07/02021

132

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

. Title of the Practice

CommunityRadio Siddhartha 90.8 FM Tumkur

. Objectives of the Practice

1. ToPromote Community Radio as a tool for the empowerment, national integration, peace and harmony, agriculture, health education, development and inclusive growth by disseminating information amongst youth, women, physically challenged and weaker section of the society.

Title of the Practice:

Electric Energy Conservation Measures adopted at the Academy

2. Objectives of the Practice:

It is to create awareness among the public about the importance of saving and conserving electrical energy. It is said that "an unit of electrical energy saved is an unit generated". In this context, efforts are made to make the consumers understand the importance of energy conservation, be aware of the efficient usage of energy and adopt measures and policies elicited for energy conservation.

File Description	Documents
Best practices in the Institutional web site	https://sahe.in/criteria7/7.2.1%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Community empowerment in Health care, Technology and Education

HEALTH CARE:

Community health

Response toCovid Crisis

Telemedicine:

Radio Siddhartha FM 90.8 MHz:

    1. Rural Education

Participatory Leadership In Education And Social Empowerment (PLEASE):

Technology Barrier Reduction Program:

  1. Digitalization of libraries in rural areas:
    1. Nation capacity building

COMMUNITY ENGAGEMENT

SwachchaBharathAbhiyan:

Lake rejuvenation

Green Graduation

File Description	Documents
Appropriate web in the Institutional website	https://sahe.in/criteria7/7.3.1%20University%20Distintiveness.pdf
Any other relevant information	**Nil**

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

- **Student Research: Students are inducted as Research Scholars.**
- **Community Based Research: Student will go to the Community to collect cases and do research.**
- **Action research: Is a family of research methodologies that pursue action (or change) and research (or understanding) at the same time.**
- **Collaboration: Collaborating actively with industries and foreign Universities for research promotion and extension activities.**
- **Research Advisory committee: Eminent and highly accredited professors, scientists from various organizations, industry leaders with vision on research education are included in the committee.**
- **Further keeping the practical approach defined by an age old saying "NECESSITY IS THE MOTHER OF INVENTION", the leading research bodies like DRDO, BELL, ICMR, ISRO etc., are approached for research guidelines as required by the concerned.**

- **Journals to be Published by SSAHE**
    - **SSAHE-Journal of Interdisciplinary Research**
    - **International Society of Tropical Radiology**

24-02-2023 11:52:39