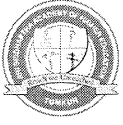


SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

("Deemed to be University u/s 3 of the UGC Act, 1956")

Accredited 'A+' Grade by NAAC

Agalakote, B.H.Road, Tumkur – 572 107, KARNATAKA, INDIA



No. SSAHE/AC/96/2024

Date: 11/07/2024

Proceedings of the Twenty-Eighth Meeting of the Academic Council held at 11.30 AM on Thursday the 10th July, 2024 in Board Room of the Academy, Tumkur.

Members Present:

Sl. No.	Members	Sl. No.	Members
1.	Dr. K.B. Lingegowda Vice-Chancellor	21.	Dr. P. Sharath Kumar Professor & Head, Department of Conservative Dentistry & Endodontics
2.	Dr. M.B. Sanikop Principal, Sri Siddhartha Medical College	22.	Dr. Kokila.G Professor & Head, Department of Oral & Maxillofacial Pathology & Oral Microbiology
3.	Dr. Praveen B Kudva Principal, Sri Siddhartha Dental College,	23.	Dr. Mahesh Kumar. R Professor & Head, Department of Oral and Maxillofacial Surgery
4.	Dr. M.S. Raviprakasha Principal, Sri Siddhartha Institute of Technology	24.	Dr. Suhas.S Professor & Head, Department of Oral Medicine & Radiology
5.	Dr. S.V. Divakar Principal, Sri Siddhartha Inst. of Medical Sciences, T-Begur	25.	Dr. Madhusudhan. V Professor & Head, Department of Orthodontics & Dentofacial Orthopedics
6.	Dr. Kavyashree A N Professor & Head, Department of Anatomy	26.	Dr. Sanjay Venugopal Professor & Head, Department of Periodontics
7.	Dr. Thejaswini.K.O Professor & Head, Department of Physiology	27.	Dr. Padmaja.S Professor & Head, Department of Prosthodontics & Crown Bridge
8.	Dr. Shivakumar Professor & Head, Department of Biochemistry	28.	Dr. Bharateesh J.V Professor & Head, Department of Public Health Dentistry
9.	Dr. Geetha.J.P Professor & Head, Department of Pathology	29.	Dr. Manjunath. B.H Professor & Head, Department of Civil Engineering
10.	Dr. Prashanth.H.V Professor & Head, Department of Microbiology	30.	Dr. S. Renukalatha Professor & Head, Department of Computer Science & Engineering
11.	Dr. Ashok Jayaram Professor & Head, Department of Community Medicine	31.	Dr. M.C. Supriya Professor & Head, Department of Computer Science & Engineering (Data Science) and Department of AIML
12.	Dr. T.M. Manohar Professor & Head, Department of General Surgery	32.	Dr. L. Sanjeev Kumar Professor & Head, Department of Electrical & Electronics Engineering
13.	Dr. Nataraj. G Professor & Head, Department of General Medicine	33.	Dr. M.N. Eshwarappa Professor & Head, Department of Electronics & Communication Engineering
14.	Dr. Indira.H Professor & Head, Department of OBG	34.	Dr. G. Suma Professor & Head, Department of Electronics & Telecommunication Engineering
15.	Dr. Sathyanarayana.M.T Professor & Head, Department of Psychiatry	35.	Dr. H.S Annapurna Professor & Head, Department of Information Science & Engineering
16.	Dr. Jayashree S Shah Professor & Head, Department of Ophthalmology	36.	Dr. Hemanth Kumar Professor & Head, Department of Mechanical Engineering
17.	Dr. Kiran Kalaiah Professor & Head, Department of Orthopedics	37.	Dr. A.S. Raju Professor & Head, Department Biomedical Engineering
18.	Dr. Shivananad.D.R Professor & Head, Department of Dermatology	38.	Dr. D. Ramesh Professor & Head, Department of MCA
19.	Dr. Vijayendra Simha Professor & Head, Department of Otorhinolaryngology	39.	Dr. M.S. Rudresh Professor & Head, Department of Physics
20.	Dr. Gangadhar. S.B Professor & Head, Department of Anaesthesiology	40.	Dr. Sunil.K Associate Professor & Head, Department of Chemistry

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41. Dr. Venkana G.M. Gouder
Professor & Head, Department of Mathematics
42. Dr. Prabhakara. G.N
Professor, Department of General Surgery
43. Dr. Manjunath. G.N
Professor, Department of Pharmacology
44. Dr. Venkatesh. N. S
Professor, Department of General Surgery & Medical Superintendent.
45. Dr. G.V. Kumar
Professor, Department of Paediatrics
46. Dr. Deepali. A
Professor, Department of Physiology
47. Dr. Jyothi Swaroop. R
Professor, Department of Otorhinolaryngology
48. Dr. Lohit.K.
Professor, Department of Pharmacology
48. Dr. C.P. Sateesh
Professor, Department of Periodontology
49. Dr. K.H. Jnanendrappa
Professor, Department of General Medicine
50. Dr. M. C. Chandra Shekar
Professor, Department of Electronics & Communication
51. Dr. Ashok Mehata
Professor, Department of Mechanical Engineering
52. Dr. C.D. Guruprakash
Professor, Department of Computer Science & Engineering
53. Dr. Arifuddin.M.K
Associate Professor, Department of Physiology
54. Dr. Shruthi.H. S
Associate Professor, Department of Otorhinolaryngology
55. Dr. Savitha Rani B B
Associate Professor, Department of Community Medicine
56. Dr. Darshana Bennadi
Reader, Department of Public Health Dentistry
57. Ms. Divyaprabha S
Associate Professor, Department of Electronics & Communication Engineering
58. Dr. Bharath Kumar.K. L
Assistant Professor, Department of ENT
59. Dr. Sushma.B.H
Assistant Professor, Department of Psychiatry
60. Dr. Mujahid Ahmed
Assistant Professor, Department of Conservative Dentistry & Endodontics
61. Prof. Pradeep.N
Assistant Professor, Department of Electrical & Electronics Engineering
62. Dr. B.S. Jagdish Pai
Professor & Head, Department of Periodontics, The Oxford Dental College, Bangalore
63. Dr. Veena Krishnamurthy
Director, AHSP
64. Dr. Parvathidevi.G.K.
Professor, Department of Pathology
65. Dr. G. Gurushankar
Controller of Examinations
66. Dr. M.V. Chidanandamurthy
Coordinator, IQAC
67. Dr. M. Z. Kurian
Registrar
- In attendance:**
1. Dr. Vivek Veeraiah
Advisory to Chancellor
2. Dr. Sudeep Kumar M
Deputy Registrar
3. Dr. Sumar. R
Assistant Registrar (Evaluation)
4. Dr. Ravi Ram V
Nodal Officer, NIRF & AISHE
5. Sri. Praveen Kumar C
Coordinator, DLMC
6. Sri. Hareesh.K.N
Nodal Officer, NAD & SSP
7. Dr. Ravikiran, B.S.
Coordinator, NSS
8. Dr. Jayaprakash.H. V
NCC Officer
9. Sri. U. S. Anand
Section Officer
- Leave of Absence**
1. Dr. Nandini.T,
Professor & Head, Department of Pharmacology
2. Dr. Chandru.K
Professor & Head, Department of Forensic Medicine
3. Dr. B.G. Saroja
Professor & Head, Department of Respiratory Medicine
4. Dr. Ashutosh Chowhan
Professor & Head, Department of Emergency Medicine
5. Dr. Susheela. C
Professor & Head, Department of Paediatrics
6. Dr. Anand. S.H
Professor & Head, Department of Radio-Diagnosis
7. Dr. Nagalakshmi. C
Professor & Head, Department of Pedodontics & Preservative Dentistry
8. Dr. Cheluvegowda
Professor, Department of Community Medicine
9. Dr. Suresh. C
Professor, Department of Anesthesiology
10. Dr. Marimallappa.T R
Professor, Department of Oral and Maxillofacial Surgery
11. Dr. Manjunath Reddy
Deputy Registrar, RGUHS, Bangalore
12. Dr. Shanumukhappa
Associate Professor, Department of Microbiology
Mandya Institute of Medical Sciences, Mandya
13. Dr. Keshava Prasad
Professor & Head, Department of Conservative Dentistry
D.A.Pandu Memorial R.V. Dental College, Bangalore
14. Dr. Subba Reddy.B
Chief Research Scientist, IISc, Bangalore
15. Dr. G.T. Raju
Director, BGS College of Engineering & Technology BGSCET, Bangalore

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Welcome:

The meeting was initiated by the Registrar, Dr. M.Z. Kurian by welcoming the Vice-Chancellor, Controller of Examinations, Expert Members, members of the committee and invitees.

The meeting was convened and the agenda of the meeting was taken up.

SSAHE/AC/XXVIII-1/2024: Approval of the proceedings of Twenty-Seventh Academic Council held on 21/11/2023.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-2/2024: Approval of the proceedings of the Board of Studies (UG) Dental Subjects) meeting held on 14/06/2024.

Note: Dr. Praveen B Kuvda, Chairman, BOS (Dental- UG), has recommended the following proposals put forth to the house for approval.

- 1) **Calendar of events for Undergraduates:** It was recommended by the members to include one undergraduate conference on science day to encourage students to participate in scientific activities.
- 2) **Slow learners date regarding:** It was recommended to alter the percentage from 85% to 75% for advance learners in the policy in line with University distinction percentage (75%)
- 3) **ICMR short study (STS) for 2nd Year BDS students:** Research methodology training program (RMTP) was suggested to be included in the 1st year BDS itself to orient students towards taking up ICMR studies in 2nd year as per regulations from STS ICMR.
- 4) **Interns to attend One Conference:** It was agreed by all the members of BOS make interns to attend at least one conference before their completion of the course & encouraged to present paper / poster / table clinic in conference.
- 5) **Certificate course in Forensic Anthropology & Odontology for interns, PGs & Practitioners (3 modules) for the academic year 2024-25. (BOS proposed & recommended for starting Forensic Odontology Course.)**

Resolution: Discussed and approved. In sl. No. 2, it is Recommended to continue with 85 % for advance learners.

SSAHE/AC/XXVIII-3/2024: Approval of the proceedings of the Board of Studies (PG Dental Subjects) meeting held on 14/06/2024.

Note: Dr. Praveen B Kuvda, Chairman, BOS (Dental- PG), has recommended the following proposals put forth to the house for approval.

- 1) **Curriculum addition:** Department of Pedodontics suggested for inclusion of soft-tissue laser minor surgical procedures in the clinical quota of Pedo P.G Program so that the Postgraduates learns to use latest equipment's adding to clinical comfort of the child patients.

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- 2) **Workshop on Systematic review & Meta-analysis:** Research committee suggested to have a workshop on systematic review & meta-analysis for faculty & postgraduate students to enhance quality research.
- 3) **Five (05) implant cases to be documented for Oral presentation during postgraduate examination (Dept. of Prosthodontic, Oral Surgery & Periodontics P.G's) :** With increased emphasis of Implantology in academic & clinical practice, it was suggested to have minimum of 5 completed implant case presentation for three clinical department (Prosthodontics, Oral Surgery & Periodontics) postgraduates. All the members agreed for the proposal.
- 4) **Certificate course in Forensic Anthropology & Odontology for interns, PGs & Practitioners (3 modules):** *(BOS proposed & recommended for starting Forensic Odontology Course)*

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-4/2024: Approval of the proceedings of the Board of Studies Medical Undergraduate Phase-I subjects meeting held on 13/06/2024.

Note: Dr. Lakshmiprabha Subhas, Chairman, BOS (Medical Phase-I), has recommended the following proposals put forth to the house for approval.

- 1) **Eligibility criteria for repeaters and students detained for shortage of attendance:** Eligibility for students appearing for university examinations with shortage of internal assessment marks and attendance can be considered after conductance of remedial test and remedial classes. Eligibility committee to be framed to look upon eligibility for criteria. It is for the discretion of committee to take a note on this and act accordingly. *(Not registered or detained candidates in the regular exam are NOT eligible to write supplementary exams, only failed candidates in Regular exams are eligible to appear for Supplementary exam).*
- 2) **Framing of MCQ's Bank:** To train faculty in MCQ's approach in coordination with MEU Dept. MCQ's to be held in PCT & Remedial exam and departmental MCQ's banks to be created chapter wise.
- 3) **Internal assessment marks distribution:** IA marks distribution as suggested by NMC 2023-24 batch onwards to be continued as previous notification until clarity is obtained from statutory authorities.
- 4) **AETCOM Assessment:** Internal valuation through written assignments & questions in IA
- 5) **Providing honorarium to teaching faculty:** As the workload is more for the teaching faculty, the intake of student classes (Dental, Allied Health Sciences & Nursing) and assessments have increased.

Resolution: Discussed and approved, the committee has to report to the Dean (Medicine) and implement the same as per the guidelines of NMC.

SSAHE/AC/XXVIII-5/2024: Approval of the proceedings of the Board of Studies Medical Undergraduate Phase-II subjects meeting held on 12/06/2024.

Note: Dr. Geetha.J.P, Chairman, BOS (Medical Phase-II) has recommended the following proposals put forth to the house for approval.

- 1) **Modification to existing UG Curriculum:** The Academy to conduct the fast track exam within the stipulated time, so that the students will not miss much of classes of next phase and not to start the second year classes before the first year results.
- 2) **Modification of PG Curriculum:** PG Curriculum Committee and monitoring of PG curriculum, committee should be formed institution wise and to appoint PG Coordinator to monitor PG activities at the constituent colleges.
- 3) **Conduct of VAC, Certificate and Enrichment Courses:** To motivated all the subject staff to conduct value added courses and certification courses.
 - a. **Mentorship Program / PTM/ Slow Learners.**
 - b. To have mentorship program for second year students only.
 - c. To conduct PTM after second internal evaluation.
 - d. To Modalities to identify slow learners and their improvement.
- 4) **IA marks as per NMC guidelines for 2023-24 batch:** The CBME new guidelines for internal assessment marks, theory and practical's (500 each) for the upcoming batch in August 2024. Also recommended for good learning management system (LMS), so that assessment and documentation will be easier.
- 5) **To train the students for NEXT exam:** To conduct MCQ's test's after every chapter and the quality of the MCQ's to be raised where all forms of MCQ's needs to be used not only the single best response type.
- 6) **Conducting formative assessments through LMS and Med share and newer teaching methodologies like Linker cases** which makes the learning better.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-6/2024: Approval of the proceedings of the Board of Studies Medical Undergraduate Phase-III (Part-I) subjects meeting held on 14/06/2024.

Note: Dr. K. Chandru, Chairman, BOS (Medical Phase-III Part-I) has recommended the following proposals put forth to the house for approval.

- 1) **Approval of Syllabus:** To recommend the syllabus without any changes.
- 2) **Time table in accordance with NMC CBME Guidelines:** To follow the same timetable and to utilize formative assessment class and posting for completion of syllabus if any shortage.



- 3) **Internal assessment marks as per the NMC CBME guidelines:** Department of Forensic Medicine should be conducting minimum of 3 internal assessments and Department of Community Medicine should conduct 4 internal assessments for the students. The final IA has to be conducted as per the University examination and the total marks to be reduced to 40 marks.
- 4) **Formative Assessment:** Theory formative assessment can be in the form of seminars, MCQ test or part completion test and practical formative assessment in the form of record book submission and AETCOM assessment. Marks weightage is 10 marks which is added to IA.
- 5) **To start Value added course in Community Medicine:** To start value added course in Basic Epidemiology at Department of Community Medicine under the guidance of faculty. The course duration, objectives, target audience and other detailed process is put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-7/2024: Approval of the proceedings of the Board of Studies Medical Phase-III (Part-II) subjects meeting held on 12/06/2024.

Note: Dr. Prabhakara.G.N, Chairman, BOS (Medical Phase-III Part-II) has recommended the following proposals put forth to the house for approval.

- 1) **Internal Assessment marks as per the NMC CBME guidelines:** The 3rd IA of 2020 batch has to conduct as per the University examination and the total marks to be reduce to 40 marks.
- 2) **Final year subjects to be added for university examinations.** :As per the NMC circular No. U.11026/1/2022-UGMEB dtd. 31/03/2022, ENT and Ophthalmology subjects were included in the final year exams for the 2021 batch and onwards.
- 3) **Approval of syllabus for the year 2020, 2021 and 2022 as per the CBME Curriculum :** As per the NMC circular No. U.11023/02/2022-UGMEB dtd. 07/12/2022 the syllabus for the year 2022 theory sessions of Dermatology, Radiology, Psychiatry, Anesthesiology, Respiratory Medicine shifted to final phase, Clinical postings of ENT and Ophthalmology form Phase-II of MBBS has been shifted to Phase-III and Part-II, newer elements of pandemic module included.
- 4) **To start Value added course/s.**

Name of the Department	Name of the Value-added Course / Programme
General Surgery	Biostatistics and Data Analysis using Excel
Paediatrics	Neonatal Resuscitation Programme
Psychiatry	Stress Management Time Management Life Skills Education Study Skills Training Communication Skills Counseling Skills Interpersonal Development Programme Breaking Bad News
Radio-Diagnosis	Fetal Medicine

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The detailed proposal of Value-added courses/s of syllabus, duration of the course, eligibility criteria, intake of seats, Course methodology, Outcomes of the course, appointment of the Course Coordinator is proposed to the committee for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-8/2024: Approval of the proceedings of the Postgraduate Medical Board of Studies (Basic Medical Sciences subjects) meeting held on 04/07/2024.

Note: Dr. Parvathidevi. G.K, Chairman, Postgraduate BOS (Basic Medical Sciences Subjects) has recommended as per the annexure proposals put forth to the house for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-9/2024: Approval of the proceedings of the Postgraduate Medical Board of Studies (Medicine & Allied Subjects) meeting held on 28/06/2024.

Note: Dr. G.V. Kumar, Chairman, Postgraduate BOS (Medicine and Allied Subjects) has recommended the following proposals put forth to the house for approval.

Training of postgraduates:

- 1) Post-graduate training shall consist of training of the students through lectures, seminars, journal clubs, group discussions, participation in laboratory and experimental work, involvement in research, clinical meetings, grand rounds, clinic-pathological conferences, practical training in the diagnosis and medical and surgical treatment, training in the basic medical sciences as well as in allied clinical specialties, etc. as per the requirement of Speciality training.
- 2) Post-graduate students of broad and super Speciality degree courses shall maintain a dynamic e-log book which needs to be updated on a weekly basis about the work being carried out by them and the training programme undergone during the period of training.
- 3) It shall be the duty of the Post-graduate guide/Postgraduate teacher of the working unit imparting the training to assess and authenticate monthly the record (e-Log) books.
- 4) The post-graduate students shall essentially be required to participate in the teaching and training programme of undergraduate students and interns.

Course in Research Methodology: All post-graduate students shall complete an online course in Research Methodology. The students shall have to register on the portal of the designated training institutions. The students are expected to complete the course in the first year. The online certificate generated on successful completion of the course and examination thereafter, will be acceptable evidence of having completed this course.

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The above certification shall be a mandatory requirement to be eligible to appear for the final examination of the respective post-graduate course.

Course in Ethics All post-graduate students shall complete course in ethics including Good Clinical Practices and Good Laboratory Practices, whichever is relevant to them, to be conducted by institutions / Universities. The students are expected to complete the course in the first year.

Course in Cardiac Life Support Skills. All post-graduate students shall complete a course in Basic Cardiac Life Support (BCLS) and Advanced Cardiac Life Support (ACLS) skills to be conducted by the institution. The students are expected to complete the course in the first year.

District Residency Programme (DRP): All post-graduate students pursuing M.D./M.S. in broad specialties in all medical colleges/institutions under the purview of the National Medical Commission shall undergo a compulsory residential rotation of three months in District Hospitals/ District Health System as a part of the course curriculum. Such rotation shall take place in the 3rd or 4th or 5th semester of the postgraduate programme.

Formative Assessment For Postgraduates: The Internal Assessment should be conducted in theory and practical/clinical examination, should be frequent, cover all domains of learning and used to provide feedback to improve learning; it should also cover professionalism and communication skills. It should be conducted at the end of each year and the final internal assessment should be conducted on par with the university summative assessment.

Summative Assessment For Postgraduates

Examiners:

- a) The examiner (both internal and external) for the post-graduate examination in Broad Specialties shall have three years' experience as recognized Post-graduate Guide in the concerned subject.
- b) The minimum number of examiners for post-graduate examination shall be four. Out of which, at least two shall be external examiners and least one of them shall be from different university outside the state.
- c) An examiner shall not be appointed for more than two consecutive regular examinations for the same institution.

Doctor of Medicine (M.D.)/Master of Surgery (M.S.): M.D./M.S. examinations, in any subject shall consist of theory papers, and clinical/practical and viva voce examinations.



Theory: The theory examination (both formative and summative) may be of descriptive answer of a question type, Multiple Choice Question (MCQ) type or mix of both types. Theory examination for summative examination shall be of four theory papers. The first and the fourth paper shall be on basic medical science and recent advances, respectively:

Total theory marks is 400 marks.

There will be 4 theory papers each carrying 100 marks.

Ten MCQS in each paper carrying 1 mark

Nine questions carrying 10 marks in each paper.

Valuation:

- a) All the teachers of the other colleges of the concerned University or other Universities, who are eligible to be post-graduate examiners, can perform the valuation of the answer scripts.
- b) All the answer scripts shall be subjected for two valuations. The average of the total marks awarded by the two valuers for the paper, which is rounded off to the nearest integer (whole number), shall be considered for computation of the results. All the answer scripts, where the difference between two valuations is 15% and more of the total marks prescribed for the paper, shall be subjected to third valuation. The average of the best two total marks, awarded by the three evaluators for the paper, rounded off to the nearest integer (whole number), shall be considered for final computation of the results.

Clinical / Practical and viva voce:

Total Clinical/Practical and viva voce are 400 marks

Practical/clinical will be for total 300 marks

Viva voce will be for total 100 marks

Clinical/Practical marks are divided as follows

One long case carrying 100 marks	= 100 marks
Two short cases carrying 50 marks each	= 100 marks
Objective Structured Clinical Examination	= 60 marks
Dissertation review by external examiner	= 20 marks
Pedagogy	= 10 marks
Log book	= 10 marks
Total	= 300 marks

Viva voce: = 100 marks



Passing criteria:

The candidate shall secure not less than 50% marks in each head of passing which shall include:

- 1) Theory – aggregate 50% (In addition, in each Theory paper a candidate has to secure minimum of 40%)
- 2) Practical/Clinical and Viva voce - aggregate 50%
- 3) If any candidate fails even under one head, he/she has to re-appear for both Theory and Practical/Clinical and Viva voce examination.
- 4) Five per cent of mark of total marks of Clinical/Practical and Viva Voce marks (20 marks) will be of dissertation/thesis and it will be part of clinical/practical examination marks. External examiner outside the state will evaluate dissertation/thesis and take viva voce on it and marks will be given on quality of dissertation/thesis and performance on its viva voce.
- 5) No grace mark is permitted in post-graduate examination either for theory or for practical.

Subject wise theory paper distribution (as per PG Regulations)

General Medicine

- Paper I: Basic Sciences as related to the subject
Paper II: Therapeutics and tropical medicine
Paper III: Systemic medicine of all organ systems
Paper IV: Recent Advances in the subject

Pediatrics

- Paper I: Basic Sciences as related to the subject, Fetal and newborn
Paper II: General Pediatrics, Nutrition, Growth and Development, Metabolic, Allergy/Immunology, and Child Psychiatry
Paper III: Systemic Pediatrics
Paper IV: Recent Advances, Ambulatory (OPD) Pediatrics, Community and Social Pediatrics, Emergency and Critical Care Pediatrics,

Dermatology

- Paper I: Basic Sciences as related to dermatology, STD and leprosy
Paper II: Dermatology
Paper III: STD and Leprosy
Paper IV: Recent Advances in the field of dermatology, applied sciences pertaining to skin/VD and internal medicine and skin.

Psychiatry

- Paper I: Basic Sciences as related to Psychiatry
Paper II: Clinical Psychiatry
Paper III: Psychiatric Specialties
Paper IV: Recent Advances

Pulmonary medicine

Paper I: General pulmonary medicine and basic sciences;

Paper II: Clinical pulmonary medicine including medical emergencies;

Paper III: Clinical pulmonary medicine including critical care medicine;

Paper IV: Recent advances in pulmonary medicine, and research methodology.

Emergency medicine

Paper I: Physiology, Biochemistry, Pathology, and Pharmacology as applied to emergency medicine. General Emergency Medicine concepts – CPR, Resuscitation, Pre-hospital systems, Disaster medicine, Blood transfusion, Shock, Multi-organ failure.

Paper II: Cardiovascular, Respiratory, Gastrointestinal, Neurological, Nephrology, Endocrine and metabolic emergencies, and other medical emergencies including emergencies due to infectious diseases.

Paper III: Obstetric and gynecological emergencies, surgical emergencies including Trauma, Acute pain management including procedural sedation.

Paper IV: Pediatric, Toxicological, Ophthalmic, Oto-rhino-laryngological, Psychiatric, and Dermatological emergencies and recent advances in emergency medicine.

Requirements for Appearing in Final University Examination : Considering the PGMER-23, a PG student will need to fulfill the following requirements, to be eligible for final university examinations:

- a. Minimum 80% attendance
- b. Certification in “Online Course on Research Methodology”
- c. Certification in “Course in Ethics,” including “Good Clinical Practices” and “Good Laboratory Practices” (whichever is relevant)
- d. Certification in courses on BCLS, ACLS, BLS, PALS, BNRP and ANRP skills
- e. Certification of satisfactory completion of the “District Residency Program”
- f. Dissertation submitted to the University for Evaluation, 6 months before the examinations
- g. Dissertation acceptance as per norms
- h. Any one of these research publication activities – either poster presentation or podium Paper presentation in a concerned specialty conference or paper publication/ acceptance in a Concerned specialty journal as the first author.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-10/2024: Approval of the proceedings of the Postgraduate Medical Board of Studies (Surgery and Allied Subjects) meeting held on 27/06/2024.

Note: Dr. Prabhakara. G. N, Chairman, Postgraduate BOS (Surgery and Allied Subjects) has recommended the following proposals put forth to the house for approval.



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- 1) PG Curriculum- following as per NMC Norms. However, District Residency Program for 3 months is mandatory from 2021 batch onwards.
- 2) Assessment:
 - a. College will conduct formative and university will conduct summative. Both shall consist of Theory, Clinical and Viva-Voce.
 - b. There are four theory papers, each one for 100 marks, total 400 marks. Syllabus for each paper is prescribed by NMC.
 - c. 400 marks for clinical (300) and Viva-Voce (100). Out of which 20 marks for dissertation and 20 marks for OSCE.
 - d. The minimum number of examiners for PG shall be Four. Out of which at least two shall be external and at least one of them shall be from different university out side the state.
 - e. 20 MCQ's are added for each paper from 2022 batch onwards. However, it will not holds good for 2021 batch.
 - f. OSCE is introduced for the 2021 batch onwards, as a part of clinical examination of 20 marks.
- 3) District Residency Program: Implemented and followed as per the NMC guidelines
- 4) E-log book is a must from 2023 batch and onwards.
- 5) Leave policy for PGs is put forth for discussion.
- 6) Eligibility criteria for university examination
 - a. Attendance: 80% of total working days is a must.
 - b. Dissertation should be accepted by an external examiner before examination.
 - c. Log book: Revised logbook duly signed by concerned teacher and HOD and it should be endorsed by Principal / PG Coordinator.
 - d. At least of the following to make:
 - e. Poster presentation at National / State / Zonal Conference of their specialty
 - f. Podium presentation at National / State / Zonal conference of their specialty.
 - g. Have one research paper published / accepted for publication in journal of his / her specialty as first author.
- 7) Course in research methodology.
- 8) Course in Ethics.
- 9) Course in Cardiac Life Support skills
- 10) District Residency Programme

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-11/2024: Approval of the proceedings of the Board of Studies – B.Sc & M.Sc Paramedical Courses in Allied Health Sciences Programmes meeting held on 17/04/2024.



SSAHE/AC/XXVIII-12/2024: Approval of the proceedings of the Board of Studies (Engineering & Technology and Management Studies) – 2024.

Note: Dr. Raviprakasha, M.S, Principal & Chairman, BOS (Engineering & Technology and Management studies subjects) of UG & PG courses has recommended the following proposals put forth to the house for approval and the detailed recommendation of CDC is as annexed.

Undergraduate Engineering Courses

- 1) Recommendation of BOS (Physics) meeting held on 12/06/2024.
- 2) Recommendation of BOS (Mathematics) meeting held on 11/06/2024.
- 3) Recommendation of BOS (Chemistry) meeting held on 20/06/2024.
- 4) Recommendation of BOS (CSE (Data Science), CSE (Cyber Security), AI&ML) meeting held on 08/06/2024.
- 5) Recommendation of BOS (Civil Engineering) meeting held on 10/06/2024.
- 6) Recommendation of BOS (Computer Science & Engineering) meeting held on 30/05/2024.
- 7) Recommendation of BOS (Electronics & Communication Engineering) meeting held on 13/06/2024.
- 8) Recommendation of BOS (Electrical & Electronics Engineering) meeting held on 15/06/2024.
- 9) Recommendation of BOS (Electronics & Telecommunication Engineering) meeting held on 08/06/2024
- 10) Recommendation of BOS (Information Science & Engineering) meeting held on 08/06/2024.
- 11) Recommendation of BOS (Mechanical Engineering) meeting held on 29/05/2024.
- 12) Recommendation of BOS (Biomedical Engineering) meeting held on 11/06/2024.
- 13) Recommendation of BOS (Robotics & Artificial Intelligence) meeting held on 16/06/2024
- 14) Approval of Extension of 8 years course duration of UG regular students with registration earlier 2017-18 and earlier to 2018-19 for lateral entry students.
(*Abhishek Kumar USN. 15CS002 – Dept. of Computer Sciences & Engineering*)
- 15) Continuation of carry-over facility for (of backlog courses) for Non-NEP (Final year only)

Resolution: Discussed and approved. In the sl. No. 14, the Committee has permitted to extend the course by one year to Mr. Abhishek Kumar USN 15CS002 with conditional as per the regulations of AICTE.

Postgraduate Engineering Courses

- 1) Recommendation of BOS (Computer Science & Engineering) meeting held on 08/06/2024.
- 2) Recommendation of BOS (Electronics & Communication Engineering) meeting held on 13/06/2024.



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- 3) Recommendation of BOS (Electrical & Electronics Engineering) meeting held on 15/06/2024.
- 4) Recommendation of BOS (MCA) meeting held on 13/06/2024.
- 5) Recommendation of BOS (Civil Engineering) meeting held on 10/06/2024.
- 6) Recommendation of BOS (Mechanical Engineering) meeting held on 16/06/2024.

Resolution: Discussed and approved.

Postgraduate Management Studies Course

Recommendation of the BOS (Management Studies) Syllabus and Curriculum and admission procedure for MBA course.

Admission to Master of Business Administration (MBA) course, the candidate shall have passed Recognised Bachelor's Degree of minimum of 3 years duration examination or equivalent examination and obtained an aggregate minimum of 50% marks taken together in all the subjects including languages in all the years of the Degree Examination is eligible for admission to MBA courses. However, in the case of candidates belonging to Scheduled Castes, Scheduled Tribes and Category I, the marks shall be not less than 45%. The following are the specialized domains shall be offered during 2nd year MBA course.

Post-Graduate MBA course admission for the year 2024-25 in constituent colleges Sri Siddhartha Institute of Technology, Tumkur, will be done on the basis of marks obtained in the Karnataka PG CET, conducted by Karnataka Examination Authority, Government of Karnataka.

- 1) Business Analytics
- 2) Operations and Supply Chain Management
- 3) Project Management
- 4) Hospitality Management or Health Care Management

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-13/2024: Admissions approval of Research Programme (Ph.D Courses) in the year 2024.

Note: Applications were invited for Ph.D Entrance Examination for the academic year 2024-25 (1st Batch) and the date was notified and conducted Entrance Examination in the month of January -2024.

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Course / Subjects	No. of Candidates			
	Applied	Attended	Eligible	Registered
Computer Science & Engineering	12	11	10	10
MCA	09	09	09	09
Mechanical Engineering	01	01	01	01
<i>Civil Engineering</i>	--	--	--	--
Electronics & Communication Engineering	16	16	12	10
Electrical & Electronics Engineering	06	06	05	02
Chemistry	07	07	04	04
Physics	10	10	07	06
<i>Mathematics</i>	02	02	02	02
Medical – Anatomy	02	02	02	02
Medical - Microbiology	01	01	00	00
Medical - Biochemistry	02	02	02	02
Medical – Community Medicine	01	01	01	01
Dental – Conservative Dentistry	01	01	01	01
Dental – Oral and Maxillofacial Surgery	02	02	02	02
Dental– Pedodontics and Preventive Dentistry	02	02	00	00
Dental – Prosthodontics & Crown & Bridge	02	02	01	01
Dental – Oral Pathology	02	02	01	01
Total	78	77	60	54

**Note: NET/SET/SLET/CSIR qualified candidate are exempted from the entrance examination and they are treated as eligible as per UGC norms*

Applications were invited for Ph.D Entrance Examination for the academic year 2024-25 (2nd Batch) and the date was notified and conducted Entrance Examination in the month of May -2024. Academy has invited application for conducting Ph.D course twice a year from the academic year 2024-25.

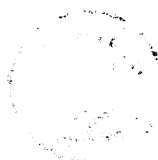
Course / Subjects	No. of Candidates			
	Applied	Attended	Eligible	Registered
Computer Science & Engineering & MCA	20	19	13	Processing
Mechanical Engineering	04	04	04	Processing
<i>Civil Engineering</i>	--	--	--	---
Electronics & Communication Engineering	09	09	07	Processing
Electrical & Electronics Engineering	12	12	08	Processing
Chemistry	02	02	02	Processing
Physics	06	05	03	Processing
<i>Mathematics</i>	--	--	--	---
Dental / Medical	30	30	30	Processing
Total	83	81	67	---

**Note: NET/SET/SLET/CSIR qualified candidate are exempted from the entrance examination and they are treated as eligible as per UGC norms.*

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-14/2024: Admission approval of constituent colleges / institutions viz., Sri Siddhartha Medical College (UG&PG), Sri Siddhartha Institute of Medical Sciences & Research Centre (UG&PG), Sri Siddhartha Dental College (UG&PG) and Sri Siddhartha Institute of Technology (UG&PG) for the academic year 2023-24.

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Note: The counselling for admissions to Medical UG & PG, Dental UG & PG were conducted by Medical Council Committee (MCC) for the academic year 2023-24 in addition to that for Engineering & Technology UG & PG course was carried out by State Govt. of Karnataka (KEA).

Details of Students Enrolled: During 2023-24 Admission

Name of the course	Students enrolled													Grand Total
	Gen		SC		ST		OBC		NRI/Mgt		Total			
	M	F	M	F	M	F	M	F	M	F	M	F		
MBBS (SSMC)	43	58	04	08	02	02	35	47	--	--	84	115	199	
MBBS (SSIMS)	34	47	05	04	01	03	24	32	--	--	64	86	150	
MD/MS (SSMC)	22	24	01	02	01	--	18	19	--	--	42	45	87	
MD/MS (SSIMS)	02	01	01	--	--	--	--	--	--	--	03	01	04	
BDS	02	07	05	01	--	01	10	14	--	--	17	23	40	
MDS	04	06	--	--	--	--	01	01	--	--	05	07	12	
BE	22	10	41	55	18	12	332	384	--	--	413	461	874	
Diploma/Lateral	03	--	14	08	03	--	91	15	--	--	111	23	134	
M.Tech	13	11	02	04	--	--	--	01	--	--	15	16	31	
MCA	15	33	01	02	02	01	01	--	--	--	19	36	55	
	160	197	74	84	27	19	512	513	00	00	773	813	1586	

**1). Name of the Constituent College: On-Campus Institution
Sri Siddhartha Medical College, Tumkur**

Name of the course	Intake of Seats	Medical UG (MBBS) Students Enrolled during the Academic year 2023-24													Grand Total
		Gen		SC		ST		OBC		NRI/Mgt		Total			
		M	F	M	F	M	F	M	F	M	F	M	F		
MBBS	150	43	58	04	08	02	02	35	47	--	--	84	115	199	

Name of the course MD/MS in Different Specialties	Intake of Seats	Medical PG (MD/MS) Students Enrolled during the Academic year 2023-24														Grand Total
		Gen		SC		ST		OBC		NRI/MGT		Total				
		M	F	M	F	M	F	M	F	M	F	M	F			
Pre-Clinical (Non-Clinical)																
MS Anatomy	02	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
MD Physiology	03	-	-	-	-	-	-	-	-	-	-	-	-	-		
Para - Clinical (Non-Clinical)																
MD Pathology	06	01	02	--	01	--	01	--	01	--	--	01	05	06		
MD Microbiology	02	01	01	--	--	--	--	--	--	--	--	01	01	02		
MD Community Medicine	02	--	--	--	--	--	--	01	01	--	--	01	01	02		
Clinical																
MD General Medicine	10	03	05	--	--	--	--	02	--	--	--	05	05	10		
MD Paediatrics	08	02	03	--	--	--	--	01	02	--	--	03	05	08		
MD Anaesthesiology	08	02	02	--	--	--	--	02	02	--	--	04	04	08		
MD Radio-Diagnosis	06	02	01	--	--	--	--	03	--	--	--	05	01	06		
MD Dermatology, Venerology & Leprosy	04	--	03	01	--	--	--	--	--	--	--	01	03	04		
MD Psychiatry	03	--	03	--	--	--	--	--	--	--	--	--	03	03		
MD Respiratory Medicine	03	02	--	--	--	--	--	01	--	--	--	03	--	03		
MD Emergency Medicine	03	--	--	--	--	--	--	02	01	--	--	02	01	03		
MS Obstetrics & Gynaecology	09	02	03	--	--	--	--	--	04	--	--	02	07	09		
MS Orthopaedics	06	03	--	--	--	--	--	03	--	--	--	06	--	06		
MS Otorhinolaryngology	04	02	--	--	--	--	--	01	01	--	--	03	01	04		
MS General Surgery	08	01	03	--	--	--	--	04	--	--	--	05	03	08		
MS Ophthalmology	05	03	01	--	01	--	--	--	--	--	--	03	02	05		
TOTAL	92	24	27	01	02	--	01	20	12	--	--	45	42	87		

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2). Name of the Constituent College: On-Campus Institution
Sri Siddhartha Dental College, Tumkur

Name of the course	Intake of Seats	Dental UG (BDS) Students Enrolled during the Academic year 2023-24													
		Gen		SC		ST		OBC		NRI/Mgt		Total		Grand Total	
		M	F	M	F	M	F	M	F	M	F	M	F		
BDS	40	02	07	05	01	--	01	10	14	--	--	17	23	40	

Name of the course MDS in Different Specialties	Intake of Seats	Dental PG (MDS) Students Enrolled during the Academic year 2023-24													
		Gen		SC		ST		OBC		NRI/MGT		Total		Grand Total	
		M	F	M	F	M	F	M	F	M	F	M	F		
Conservative Dentistry	02	01	01	--	--	--	--	--	--	--	--	01	01	02	
Oral & Maxillofacial Surgery	02	--	02	--	--	--	--	--	--	--	--	--	02	02	
Orthodontics	02	--	--	--	--	--	--	01	01	--	--	01	01	02	
Periodontics	02	01	01	--	--	--	--	--	--	--	--	01	01	02	
Pedodontics	02	01	01	--	--	--	--	--	--	--	--	01	01	02	
Prosthodontia	02	01	01	--	--	--	--	--	--	--	--	01	01	02	
Oral Pathology & Microbiology	02	--	--	--	--	--	--	--	--	--	--	--	--	--	
TOTAL	14	04	06	--	--	--	--	01	01	--	--	05	07	12	

3). Name of the Constituent College: Off-Campus Institution
Sri Siddhartha Institute of Technology, Tumkur

Name of the course BE in Different Specialties	Intake of Seats	Engineering UG (BE) Students Enrolled during the Academic year 2023-24													
		Gen		SC		ST		OBC		NRI/MGT		Total		Grand Total	
		M	F	M	F	M	F	M	F	M	F	M	F		
Artificial Intelligence and Machine Learning	60	02	01	03	04	--	01	19	30	--	--	24	36	60	
Biomedical Engineering	30	01	--	--	01	--	--	09	18	--	--	10	19	29	
Civil Engineering	60	--	--	05	04	01	02	16	09	--	--	22	15	37	
Computer Science & Engineering	180	07	03	10	10	06	03	66	76	--	--	89	92	181	
Computer Science & Engineering (Cyber Security)	60	03	--	02	03	03	--	27	22	--	--	35	25	60	
Computer Science & Engineering (Data Science)	60	02	--	02	03	01	01	21	30	--	--	26	34	60	
Electrical & Electronics Engineering	120	01	01	07	07	02	01	55	46	--	--	65	55	120	
Electronics & Communication Engineering	120	02	02	08	07	02	02	53	44	--	--	65	55	120	
Electronics & Telecommunication Engineering	60	01	01	02	02	01	--	22	31	--	--	26	34	60	
Information Science & Engineering	120	03	02	02	06	02	02	44	59	--	--	51	69	120	
Mechanical Engineering	60	--	--	--	08	--	--	19	--	--	--	--	27	27	
TOTAL	990	22	10	41	55	18	12	332	384	--	--	413	461	874	



Name of the course BE – Lateral Entry in Different Specialties	Engineering UG (BE- Lateral Entry) Students Enrolled during the Academic year 2023-24												Grand Total
	Gen		SC		ST		OBC		NRI/MGT		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	
Artificial Intelligence and Machine Learning	01	--	--	--	01	--	02	01	--	--	04	01	05
Biomedical Engineering	--	--	--	--	--	--	01	--	--	--	01	--	01
Civil Engineering	--	--	05	04	01	--	13	02	--	--	19	06	25
Computer Science & Engineering	01	--	--	01	--	--	04	05	--	--	05	06	11
Computer Science & Engineering (Cyber Security)	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer Science & Engineering (Data Science)	--	--	--	--	--	--	01	--	--	--	--	--	01
Electrical & Electronics Engineering	--	--	06	02	01	--	26	01	--	--	33	03	36
Electronics & Communication Engineering	--	--	01	--	--	--	13	01	--	--	14	01	15
Electronics & Telecommunication Engineering	--	--	--	--	--	--	04	--	--	--	04	--	04
Information Science & Engineering	--	--	01	01	--	--	05	05	--	--	06	06	12
Mechanical Engineering	01	--	01	--	--	--	22	--	--	--	24	--	24
TOTAL	03	00	14	08	03	00	91	15	00	00	111	23	134

Note for reference: 10% of the intake plus (+) unfilled seats during the previous 1st year.

Name of the course M.Tech & MCA in Different Specialties	Intake of Seats	Engineering & Technology PG (M.Tech / MCA) Students Enrolled during the Academic year 2023-24												Grand Total
		Gen		SC		ST		OBC		NRI/MGT		Total		
		M	F	M	F	M	F	M	F	M	F	M	F	
VLSI & Embedded system	18	--	--	--	02	--	--	--	01	--	--	--	03	03
Digital Electronics	09	--	--	--	--	--	--	--	--	--	--	--	--	00
Computer Science & Engg	18	01	07	01	01	--	--	--	--	--	--	02	08	10
Computer Aided Design Of Structures	18	02	01	--	--	--	--	--	--	--	--	02	01	03
Product Design & Manufacturing	18	06	01	01	--	--	--	--	--	--	--	07	01	08
Thermal Power Engg.	09	03	--	--	--	--	--	--	--	--	--	03	00	03
Computer Applications in Industrial Drives	18	01	02	--	01	--	--	--	--	--	--	01	03	04
TOTAL	108	13	11	02	04	--	--	--	01	--	--	15	16	31
Master of Computer Applications	60	15	33	01	02	02	01	01	00	--	--	19	36	55

4). Name of the Constituent College: Off-Campus Institution
Sri Siddhartha Institute Medical Sciences & Research Centre, T-Begur.

Name of the course	Intake of Seats	Medical UG (MBBS) Students Enrolled during the Academic year 2023-24												Grand Total
		Gen		SC		ST		OBC		NRI/Mgt		Total		
		M	F	M	F	M	F	M	F	M	F	M	F	
MBBS	150	34	47	05	04	01	03	24	32	--	--	64	86	150



Name of the course MD/MS in Different Specialties	Intake of Seats	Medical PG (MD/MS) Students Enrolled during the Academic year 2023-24												Grand Total
		Gen		SC		ST		OBC		NRI/MG T		Total		
		M	F	M	F	M	F	M	F	M	F	M	F	
Pre- Clinical (Non-Clinical)														
MS Anatomy	05	--	--	--	--	--	--	--	--	--	--	--	--	--
MD Physiology	05	--	--	--	--	--	--	--	--	--	--	--	--	--
MD Biochemistry	05	--	--	--	--	--	--	--	--	--	--	--	--	--
Para – Clinical (Non-Clinical)														
MD Pathology	02	01	01	--	--	--	--	--	--	--	--	01	01	02
MD Pharmacology	02	01	--	01	--	--	--	--	--	--	--	02	--	02

Resolution: Approved.

SSAHE/AC/XXVIII-15/2024: Admission approval of AHSP in B.Sc (Paramedical) Courses for the academic year 2023-24.

Note: Students Enrolled for B.Sc Paramedical Courses for the academic year 2023-24, out of total 7 courses of 140 intake of seats.

Name of the course B.Sc (Paramedical) in Different Specialties	Intake of Seats	B.Sc Paramedical Students Enrolled during the Academic year 2023-24												Grand Total
		Gen		SC		ST		OBC		NRI/MG T		Total		
		M	F	M	F	M	F	M	F	M	F	M	F	
Medical Laboratory Technology	20	--	--	--	--	--	--	05	04	--	--	05	04	09
Operation theatre and Anaesthesia Technology	20	02	--	--	05	--	--	--	13	--	--	02	18	20
Medical Imaging Technology	20	--	--	01	02	--	--	02	04	--	--	03	06	09
Cardiac Care Technology	20	--	--	01	--	--	--	03	14	--	--	04	14	18
Renal Dialysis Technology	20	--	--	--	--	--	--	--	--	--	--	--	--	00
Optometry Technology	20	--	--	--	--	--	--	--	--	--	--	--	--	00
Perfusion Technology	20	--	--	--	--	--	--	--	09	--	--	--	09	09
Total	140	02	--	02	07	--	--	10	54	--	--	14	51	65
Later Entry														
Medical Laboratory Technology	--	--	--	--	--	--	--	02	02	--	--	02	02	04
G-Total		02		02	07			12	56			16	53	69

Resolution: Approved.

SSAHE/AC/XXVIII-16/2024: Admission approval Fellowship programmes in the Department of Dermatology, Venerology & Leprosy at Sri Siddhartha Medical College of SSAHE for the academic year 2023-24.

Note: Approval list of candidates admitted for fellowship programmes in the Department of Dermatology, Venerology & Leprosy in Medicine for the academic year 2023-24



Sl. No.	Name of the Candidates	Fellowship Programmes	Register No. Allotted
1	Dr. Megha M S	Fellowship in Dermatotomy	23SFDS01
2	Dr.Madhumita Swamy	Fellowship in Aesthetic Dermatology	23SFAD01
3	Dr. Meghana B V	Fellowship in Aesthetic Dermatology	23SFAD02

Resolution: Approved.

SSAHE/AC/XXVIII-17/2024: Admission approval of Fellowship programmes in Medicine courses under M/s. Medline Academics Pvt. Ltd. Bangalore.

Note: Approval list of candidates admitted for fellowship programmes in January and July during academic year 2023-24.

January – 2023 Batch

Sl. No.	Name of the Candidates	Fellowship Programmes	Register No. Allotted
1	Dr.Mridula Devi A	Fellowship in Reproductive Medicine	23SFRM01
2	Dr.Manjula A Patil	Fellowship in Reproductive Medicine	23SFRM02
3	Dr.Surbhi Sinha	Fellowship in Reproductive Medicine	23SFRM03
4	Dr.Akurathi lalitha Vyshnavi	Fellowship in Reproductive Medicine	23SFRM04
5	Dr.Rekha M	Fellowship in Reproductive Medicine	23SFRM05
6	Dr.Lavanya J	Fellowship in Reproductive Medicine	23SFRM06
7	Dr.Smitha A P	Fellowship in Reproductive Medicine	23SFRM07
8	Dr.Vinutha M B	Fellowship in Reproductive Medicine	23SFRM08
9	Dr.Shanthala Kumari R	Fellowship in Reproductive Medicine	23SFRM09
10	Dr.Sunitha B	Fellowship in Reproductive Medicine	23SFRM10
11	Dr. B Gowthami	Fellowship in Reproductive Medicine	23SFRM11
12	Dr. Geetha Pramod Shanbhag	Fellowship in Reproductive Medicine	23SFRM12
13	Dr.Vanajakshi	Fellowship in Reproductive Medicine	23SFRM13
14	Dr.Sapna Vinit Amin	Fellowship in Reproductive Medicine	23SFRM14
15	Dr.Sandhya Devarajan	Fellowship in Reproductive Medicine	23SFRM15
16	Dr.Madhuri Vidyashankar P	Fellowship in Reproductive Medicine	23SFRM16
17	Dr.Yogesh Hiralal Lade	Fellowship in Reproductive Medicine	23SFRM17
18	Dr.Shruthi K	Fellowship in Reproductive Medicine	23SFRM18
19	Dr.Thasleem Z	Fellowship in Reproductive Medicine	23SFRM19
20	Dr.Yamini B	Fellowship in Reproductive Medicine	23SFRM20
21	Dr.Ramyashree B	Fellowship in Reproductive Medicine	23SFRM21
22	Dr.Gadige Shilpa	Fellowship in Reproductive Medicine	23SFRM22
23	Dr.Sangeetha Balamurugan	Fellowship in Reproductive Medicine	23SFRM23
24	Dr.Nagaraja	Fellowship in Reproductive Medicine	23SFRM24
25	Dr.Bhuvaneshwari s Ingaldal	Fellowship in Reproductive Medicine	23SFRM25
26	Dr.Ayesha Gupta	Fellowship in Reproductive Medicine	23SFRM26
27	Dr.T Indhumathi	Fellowship in Reproductive Medicine	23SFRM27

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July – 2023 Batch			
1	Dr. Arti Patil	Fellowship in Reproductive Medicine	23SFRM28
2	Dr. Niranjana Asokan	Fellowship in Reproductive Medicine	23SFRM29
3	Dr. Thasneem S	Fellowship in Reproductive Medicine	23SFRM30
4	Dr. Geetha M	Fellowship in Reproductive Medicine	23SFRM31
5	Dr. S Lalitha	Fellowship in Reproductive Medicine	23SFRM32
6	Dr. Shilpi Tiwari	Fellowship in Reproductive Medicine	23SFRM33
7	Dr. Pooja Baranwal	Fellowship in Reproductive Medicine	23SFRM34
8	Dr. Snehal Shah Mahajan	Fellowship in Reproductive Medicine	23SFRM35
9	Dr. Shriya Dinakar	Fellowship in Reproductive Medicine	23SFRM36
10	Dr. Divya S	Fellowship in Reproductive Medicine	23SFRM37
11	Dr. Lakshmi Chaitanya Bijjam	Fellowship in Reproductive Medicine	23SFRM38
12	Dr. Abhinetri M Golasangi	Fellowship in Reproductive Medicine	23SFRM39
13	Dr. Manjulatha V R	Fellowship in Reproductive Medicine	23SFRM40
14	Dr. Pragya Pandey	Fellowship in Reproductive Medicine	23SFRM41
15	Dr. Divya M	Fellowship in Reproductive Medicine	23SFRM42
16	Dr. Ashwini Satish Sakhalkar	Fellowship in Reproductive Medicine	23SFRM43
17	Dr. Karri Naga Mallika	Fellowship in Reproductive Medicine	23SFRM44
18	Dr. Ambe Sree Teja	Fellowship in Reproductive Medicine	23SFRM45

Resolution: Approved.

SSAHE/AC/XXVIII-18/2024: Consent of Affiliation to Sri Siddhartha Institute of Medical Sciences and Research Centre, T-Begur an Off-Campus center of SSAHE, Tumkur for the academic year 2024-25.

Note: Academy has granted consent of affiliation to the course offered at Sri Siddhartha Institute of Medical Sciences and Research Centre, T-Begur, Nelamangala Taluk, Bangalore Rural District, an off-campus center of SSAHE, Tumkur for Undergraduate MBBS Course & Postgraduate MD/MS courses for the academic year 2024-25, subject to approval from NMC, New Delhi.

Sl. N.	Name of the Course	Total No. of Intake seats approved by NMC
Under Graduate Courses		
1	M.B.B.S	150 (One Hundred and Fifty)
Post Graduate Degree Courses		
Pre-Clinical (Non-Clinical)		
1	MD Anatomy	05 (Five)
2	MD Physiology	05 (Five)
3	MD Biochemistry	05 (Five)
Pare-Clinical (Non-Clinical)		
4	MD Pathology	02 (Two)
5	MD Pharmacology	02 (Two)
6	*MD Microbiology	04 (Four)
7	*MD Community Medicine	04 (Four)

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Clinical		
8	*MD General Medicine	10 (Ten)
9	*MD Paediatrics	10 (Ten)
10	*MD Anaesthesiology	10 (Ten)
11	*MD Radio- Diagnosis	10 (Ten)
12	*MD Dermatology, Venerology & Leprosy	10 (Ten)
13	*MD Psychiatry	10 (Ten)
14	*MD Respiratory Medicine	10 (Ten)
15	*MD Emergency Medicine	
16	*MS Obstetrics & Gynaecology	10 (Ten)
17	*MS Orthopaedics	10 (Ten)
18	*MS Otorhinolaryngology	10 (Ten)
19	*MS General Surgery	10 (Ten)
20	*MS Ophthalmology	10 (Ten)

**Note: Subjected to approval of National Medical Commission, New Delhi.*

Resolution: Approved.

SSAHE/AC/XXVIII-19/2024: Consent of Affiliation to Sri Siddhartha Institute of Technology, Tumkur an Off-Campus centre of SSAHE, Tumkur for the academic year 2024-25.

Note: Academy has granted affiliation to the course offered at Sri Siddhartha Institute of Technology, for Undergraduate course (BE) , Post Graduate Degree and Master of Business Administration courses (M.Tech ,MCA& MBA) for the academic year 2024-25 and as per AICTE Extension of Approval (EoA) Dtd. 17/05/2024 vide No. F.No. South-West/1-43655808401/2024/EOA.

Under Graduate Programmes:

Sl. N.	Name of the Course	Total Intake seats approved by AICTE
BE Courses		
1	Artificial Intelligence and Machine Learning	60
2	Biomedical Engineering	30
3	Civil Engineering	60
4	Computer Science & Engineering	180
5	Computer Science & Engineering (Cyber Security)	60
6	Computer Science & Engineering (Data Science)	60
7	Electrical & Electronics Engineering	120
8	Electronics & Communication Engineering	180
9	Electronics & Telecommunication Engineering	60
10	Information Science & Engineering	120
11	Mechanical Engineering	60
12	Robotics and Artificial Intelligence	60
Total Seats		1050

Contd...24



Post Graduate Programmes:

Sl. N.	Name of the Course	Total Intake seats approved by AICTE
M.Tech, MCA & MBA courses		
1	Computer Applications in industrial drives	18
2	Digital Electronics	09
3	VLSI & Embedded System	18
4	Thermal Power Engineering	09
5	Product Design Manufacturing	18
6	Computer Aided Design of Structures	18
7	Computer Science & Engineering	18
8	Master of Computer Applications (MCA)	60
9	Master of Business Administration (MBA)	120
Total Seats		288

Resolution: Approved.

SSAHE/AC/XXVIII-20/2024: Consent of Affiliation to Sri Siddhartha Medical College, Tumkur an On-Campus centre of SSAHE, Tumkur for the academic year 2024-25.

Note: Academy has granted Affiliation to the courses offered at Sri Siddhartha Medical College, Tumkur an On-Campus centre of SSAHE, Tumkur, for Undergraduate MBBS Course & Postgraduate MD/MS courses for the academic year 2024-25.

Sl. N.	Name of the Course	Total No. of Intake seats approved by NMC
Under Graduate Courses		
1	M.B.B.S	200 (Two Hundred)
Post Graduate Degree Courses		
Pre-Clinical (Non-Clinical)		
1	MD (Anatomy)	02 (Two)
2	MD (Physiology)	03 (Three)

Sl. N.	Name of the Course	Total No. of Intake seats approved by NMC
Pare-Clinical (Non-Clinical)		
3	MD (Pathology)	06 (Six)
4	MD (Microbiology)	02 (Two)
5	MD (Community Medicine)	02 (Two)
Clinical		
6	MD General Medicine	10 (Ten)
7	MD Paediatrics	08 (Eight)
8	MD Anaesthesiology	08 (Eight)
9	MD Radio- Diagnosis	06 (Six)
10	MD Dermatology, Venerology & Leprosy	04 (Four)

Contd...25



11	MD Psychiatry	03 (Three)
12	MD Respiratory Medicine	03 (Three)
13	MD Emergency Medicine	03 (Three)
14	MS Obstetrics & Gynaecology	09 (Nine)
15	MS Orthopaedics	06 (Six)
16	MS Otorhinolaryngology	04 (Four)
17	MS General Surgery	08 (Eight)
18	MS Ophthalmology	05 (Five)
Total Seats		92

Sl. N.	Name of the SS Course	Total No. of Intake seats approved by NMC
Super Specialty Course		
1	M.Ch Paediatric Surgery	05
2	DM in Nephrology	04
3	*M.Ch Urology	04
4	*M.Ch Cardiothoracic Surgery	03
5	*DM in Cardiology	03

**Note: Subjected to approval of National Medical Commission, New Delhi.*

Resolution: Approved.

SSAHE/AC/XXVIII-21/2024: Consent of Affiliation to Sri Siddhartha Dental College, Tumkur in an On-Campus of SSAHE, Tumkur for the academic year 2024-25.

Note: Academy has granted affiliation to the course offered at Sri Siddhartha Dental College, for Undergraduate course (BDS) and Post Graduate Degree course (MDS) for the academic year 2024-25.

Sl. N.	Name of the Course	Total Intake seats approved by DCI
Under Graduate Courses		
1	BDS	40+10*= 50

Sl. N.	Name of the Course	Total Intake seats approved by DCI
Post Graduate Degree Courses- MDS		
1	Conservative Dentistry & Endodontics	02 (Two)
2	Oral & Maxillofacial Surgery	02 (Two)
3	Orthodontics & Dentofacial Orthopedics	02 (Two)
4	Periodontology	02 (Two)
5	Paedodontics & Preventive Dentistry	02 (Two)
6	Prosthodontics and Crown & Bridge	02 (Two)
7	Oral Pathology & Microbiology	02 (Two)
Total Seats		14

**Note: Subjected to approval of Dental Council of India, New Delhi.*

Resolution: Approved



SSAHE/AC/XXVIII-22/2024: Approval for increase of seats in Electronics and Communication Engineering from 120 to 180 seats of Undergraduate B.E course from the academic year 2024-25.

Note: The Chairman, Board of Studies (Engineering & Technology) has recommended to the house for approval to increase of seats in Undergraduate Bachelor Engineering course in Electronics and Communication Engineering from 120 to 180 seats from the academic year 2024-25. This has been approved by AICTE vide EOA. F.No. South-West/1-43655808401/2024/EOA Dtd. 17/05/2024.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-23/2024: Approval for increase of seats in Bachelor of Dental Surgery (BDS) from 40 to 50 seats of Undergraduate Dental course from the academic year 2024-25.

Note: The Chairman, Board of Studies (Dentistry) has recommended to the house for approval to increase of seats in Undergraduate Bachelor Dental Surgery Course from 40 to 50 seats from the academic year 2024-25.

Resolution: Discussed and recommended in-principle subjected to approval Executive Council of SSAHE and Dental Council of India / Ministry of Education.

SSAHE/AC/XXVIII-24/2024: Approval for increase of seats in B.Sc Paramedical Courses in 1). Cardiac Care Technology from 20 to 30 seats and 2). Operation Theatre and Anaesthesia Technology from 20 to 30 seats of Under Graduate course from the academic year 2024-25.

Note: The Chairman, Board of Studies (Allied Health Science Programmes) has recommended to the house for approval to increase of seats with the following courses in Undergraduate Bachelor of Science (Paramedical) Course from the academic year 2024-25.

Sl. No.	Name of the B.Sc (Paramedical) Course	Existing Seats	BOS Recommendation for additional increase of seats
1.	Cardiac Care Technology	20	10
2.	Operation Theatre and Anaesthesiology Technology	20	10

Resolution: Discussed and approved.



SSAHE/AC/XXVIII-25/2024: Approval for start Bachelor of Engineering Course in Robotics and Artificial Intelligence with an intake of 60 seats from the academic year 2024-25 under Sri Siddhartha Institute of Technology.

Note: The Chairman, Board of Studies (Engineering & Technology) has recommended to the house for approval to start Undergraduate Bachelor Engineering course in Robotics and Artificial Intelligence with an intake of 60 seats from the academic year 2024-25. This has been approved by AICTE vide EOA. F.No. South-West/1-43655808401/2024/EOA Dtd. 17/05/2024.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-26/2024: Proposal to start Master of Science (Paramedical) in Allied Health Sciences Programmes from the academic year 2024-25 under Sri Siddhartha Medical College for the concept of NEP – 2020 for offering multi-disciplinary courses.

Note: The Chairman, Board of Studies (Allied Health Science Programmes) has recommended to the house for approval to start Postgraduate M.Sc course with the following courses from the academic year 2024-25.

Sl. No.	Name of the recommended PG Programme M.Sc (Paramedical) Course	Proposed intake of seats
1.	M.Sc MLT Biochemistry	05
2.	M.Sc MLT Microbiology	05
3.	M.Sc MLT Haematology & Blood Transfusion	05
4.	M.Sc in Medical Imaging Technology	05
5.	M.Sc in Operation theatre and Anaesthesia Technology	05
6.	M.Sc in Clinical Embryology	15
7.	M.Sc in Clinical Research	15
8.	Master in Public Health	15

Resolution: Discussed and approved

1. Eligibility for admission: A candidate seeking admission to

- M.Sc (Paramedical) Courses course must have passed B.Sc (Paramedical) courses of respective discipline (from Sl. No. 1 to 5 or equivalent from recognized college or University.
- M.Sc in Clinical Embryology: A candidate has passed the B.Sc Life Science (Zoology, Biotechnology, Microbiology, MLT) with a minimum of 50 percent aggregate marks, B. Pharm, any Medical Graduate or equivalent from recognized college or University.



- M.Sc in Clinical Research: To pursue MSc Clinical Research, the candidates must have done their BSc with a minimum of 50 percent aggregate marks in any of the streams like Biochemistry, Pharmacology, Toxicology, Biotechnology, Microbiology, Botany, Zoology, Nursing, Physiotherapy, or Pharmacists from any recognized College or University.
- Master in Public Health: Candidates must hold a bachelor's degree with a minimum of 50 percent aggregate marks in any of the health sciences fields such as MBBS, BDS, BPT, Nursing, Biomedical Engineering, and other professional health science courses from any recognized College or University.

AND

For candidates belonging to SC/ST/OBC the minimum percentage of marks shall be 45% in degree or its equivalent examination.

shall be two academic years consisting of 4 semesters)

3. **Medium of instruction:** The medium of instruction and examination shall be in English.
4. **Maximum period for completion of the program:** The maximum period for completion of M.Sc program is FOUR years. If a candidate does not complete the program in six years, he/she has to reregister.
5. **Selection of Eligible Candidates:** Selection to the M.Sc (Paramedical) program shall be on the performance in Entrance examination conducted by SSAHE.
6. **Scheme of examination:** There shall be examinations in each semester at the end of 1st, 2nd, 3rd and 4th semester.

Note for Reference: Scope and Career Opportunities:

M.Sc in Clinical Embryology: After the completion of a master's program in clinical embryology, an aspirant can pursue further research studies focusing on reproductive and biological sciences. Moreover, a candidate can also research further in the field of biomedical sciences through the assistance of reproduction or clinical work industries. A career in Clinical Embryology is always considered as a very noble job. The pay that such a programme offers is usually very high due to the high demand for such fertility specialists. Thus, carrying out the job of a clinical embryologist is definitely worth the toil and comes with innumerable benefits, along with the satisfaction of helping another human being.

- Opportunity to learn advanced skills like ICSI, vitrification, thawing, Embryo transfer from an experienced embryologist.
- Golden opportunity to become a qualified embryologist from one of the best institutions in the country.
- Boost up your career and open up chances to go overseas with M.Sc Clinical Embryology.



M.Sc. in Clinical Research are flourishing as there are many wider avenues opening each day for clinical researchers. After pursuing a post-graduate degree, the candidates are hired as:

- Biostatistician
- Clinical Research Analyst
- Clinical Research Associate
- Clinical Research Coordinator
- Clinical Research Physician

Some of the branches of clinical research also deal with researching medical equipment and medicines. This job is purely based on the parameters of safety and performance. It is another important industry that is running parallel to the medical stream and is quite significantly shaping the development of healthcare.

Master in Public Health: Master of public health graduates has numerous career options. Students with a rigid academic record and experience in the subject can look forward to a promising start in health science. MPH graduates can find work in numerous settings, including government, private hospitals, NGOs and other healthcare organisations. Individuals must focus on improving health after finishing the Master of Public Health program by raising awareness among people about the importance of healthcare and alternative strategies to avoid illnesses.

Resolution: Discussed and approved

SSAHE/AC/XXVIII-27/2024: Approval for start of Allied Health Sciences Programmes in B.Sc Central Sterile Supply Department Technology (CSSDT) course with an intake of 05 (Five) seats from the academic year 2024-25.

Note: The Chairman, Board of Studies (Allied Health Sciences Programmes) has recommended to the house for approval to start Undergraduate B.Sc (Paramedical) course in Central Sterile Supply Department Technology (CSSDT) with an intake of 05 seats from the academic year 2024-25.

1. Eligibility for admission: A candidate seeking admission to B.Sc Central Sterile Supply Department Technology (CSSD) course must have passed Pre-University course (10+2) preferably in Physics, Chemistry & Biology (PCMB) as the subjects of study and must have passed 2 years of Diploma in CSSD Technology course, with not less than 50% marks in aggregate. For candidates belonging to SC/ST/OBC the minimum percentage of marks shall be 45% in degree or its equivalent examination.

2. Duration of the course: The duration of B.Sc (Central Sterile Supply Department Technology – CSSDT) shall be three academic years with one year of compulsory rotatory internship.

3. Medium of instruction: The medium of instruction and examination shall be in English.



4. **Maximum period for completion of the program:** The maximum period for completion of B.Sc (Central Sterile Supply Department Technology) program is SIX years. If a candidate does not complete the program in six years, he/she has to reregister.

5. **Selection of Eligible Candidates:** Selection to the B.Sc (Central Supply Department Technology) program shall be on the performance in Entrance examination conducted by SSAHE / NEET / CET.

6. **Scheme of examination:** There shall be three examinations one each at the end of 1st, 2nd and 3rd year.

Note for Reference: Job Opportunities for CSSD Technicians: The need for skilled CSSD professionals is growing because of significant advances in medical technology. Every hospital with an operation room, emergency room, intensive care unit and infection control room needs one or more qualified CSSD technicians. There are excellent job opportunities for CSSD technicians in:

- Multispecialty hospitals with emergency trauma centers
- International health care organizations
- Healthcare training centers
- Government sectors
- Private hospitals and nursing homes

Resolution: Discussed and approved

SSAHE/AC/XXVIII-28/2024: Proposal for Inclusion of Sri Siddhartha Institute of Business Management (SSIBM), SSIT Campus, Maralur, Tumkur – 572105, Karnataka as a constituent college (Off-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education from the academic year 2024-25 for the concept of NEP – 2020 for offering multidisciplinary courses.

Note: Sri Siddhartha Institute of Business Management (SSIBM), SSIT Campus, Maralur, Tumkur – 572105, owned and managed by Sri Siddhartha Education Society (SSES), was established in 2006. The institution is recognized by the Government of Karnataka and affiliated with Tumkur University. SSIBM offers undergraduate programs including Bachelor of Business Administration (BBA) with an intake of 80 students, Bachelor of Commerce (B.Com) with an intake of 100 students, and Bachelor of Computer Applications (BCA) with an intake of 120 students. Additionally, the institute offers postgraduate programs including Master of Commerce (M.Com) with an intake of 60 students and Master of Social Work (MSW) with an intake of 50 students. With 1,060 students currently enrolled and an infrastructure spanning 3,444 square meters, the Honourable Secretary of Sri Siddhartha Education Society has proposed to the Honourable Chancellor the inclusion of SSIBM under the ambit of Sri Siddhartha Academy of Higher Education.



As per the directions of the Honourable Chancellor, the University has constituted an Expert Committee to propose the inclusion of Sri Siddhartha Institute of Business Management (SSIBM) as a constituent college (Off-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education (SSAHE).

The Chairman of the Expert Committee has submitted a report to the Honourable Vice-Chancellor, recommending the inclusion of Sri Siddhartha Institute of Business Management, SSIT Campus, Maralur, Tumkur – 572105, as a constituent teaching unit under the ambit of SSAHE. This recommendation is subject to the approval of the Executive Council of SSAHE, AICTE, UGC, and the Ministry of Education, New Delhi.

Resolution: Discussed and recommend in-principle subjected to the approval of Executive Council of SSAHE, AICTE, University Grants Commission & Ministry of Education, New-Delhi, and in addition, the committee has directed to the head of the institution to compulsorily participate in National Institutional Ranking Framework (NIRF) and to apply for NAAC accreditation for this academic year.

SSAHE/AC/XXVIII-29/2024: Proposal for Inclusion of Sri Siddhartha Institute of Management Studies (SSIMS), SSIT Campus, Maralur, Tumkur – 572105, Karnataka as a constituent college (Off-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education from the academic year 2024-25 for the concept of NEP – 2020 for offering multidisciplinary courses.

Note: Sri Siddhartha Institute of Management Studies (SSIMS), SSIT Campus, Maralur, Tumkur – 572105, owned and managed by Sri Siddhartha Education Society (SSES) was established in the year 1997. The Masters of Business Administration (MBA) program with intake of 120 seats offered by SSIMS is an efficient and well-designed for corporate requirements two-year full-time course, affiliated to Tumkur University, recognized by the Government of Karnataka & Approved by AICTE, New Delhi. There are 240 students studying in the college having a well infrastructure of in the campus and also having well-equipped separate hostel for both boys and girls. Presently 12 Teaching faculty and 03 non-teaching faculty were working in the institution. The institution has completed 24th batches of MBA courses and sustaining its momentum by achieving academic excellence.

As per the directions of the Honourable Chancellor, University has constituted an expert committee for proposal for inclusion of Sri Siddhartha Institute of Management Studies (SSIMS) as a constituent college (Off-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education.

The Chairman, Expert Committee has submitted a report to the honourable Vice-Chancellor and recommended for inclusion of Sri Siddhartha Institute of Management Studies, SSIT Campus, Maralur, Tumkur – 572105 as a constituent teaching unit under the ambit of Sri Siddhartha Academy of Higher Education, subjected to approval of Executive Council of SSAHE, AICTE, UGC and Ministry of Education, New Delhi.



Resolution: Discussed and recommend in-principle subjected to the approval of Executive Council of SSAHE, AICTE, University Grants Commission & Ministry of Education, New-Delhi, and in addition, the committee has directed to the head of the institution to compulsorily participate in National Institutional Ranking Framework (NIRF) and to apply for NAAC accreditation for this academic year.

SSAHE/AC/XXVIII-30/2024: Proposal for Inclusion of Sri Siddhartha Institute of Nursing Sciences and Research Centre (SSINS&RC), T-Begur, Nelamangala Taluk, Bangalore Rural District – 562123 , Karnataka as a constituent college (Off-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education from the academic year 2024-25 for the concept of NEP – 2020 for offering multidisciplinary courses.

Note: Sri Siddhartha Institute of Nursing Sciences & Research Centre (SSINS&RC), T- Begur, Nelamangala Taluk, Bangalore Rural District-562123, owned and managed by Sri Siddhartha Education Society (SSES) was established in the year 2019 with 100 intake seats for Bachelor of Nursing (B.Sc, Nursing) courses. All the courses offered are Recognized by the Government of Karnataka, affiliated with Rajiv Gandhi University of Health Sciences, Bangalore, and recognized by the Nursing Council of India, New Delhi. 368 students are studying in the nursing college having an infrastructure of 40.035 sq. feet and also having well-equipped separate hostel for both boys and girls. Presently 13 Teaching faculty and 10 non-teaching faculty were working in the institution.

As per the directions of the Honourable Chancellor, University has constituted an expert committee for proposal for inclusion of Sri Siddhartha Institute of Nursing Sciences & Research Centre as a constituent college (Off-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education.

The Chairman, Expert Committee has submitted a report to the honourable Vice-Chancellor and recommended for inclusion of Sri Siddhartha Institute of Nursing Sciences & Research Centre, T-Begur, Nelamangala Taluk, Bangalore Rural District as a constituent teaching unit under the ambit of Sri Siddhartha Academy of Higher Education, subjected to approval of Executive Council of SSAHE, INC, UGC and Ministry of Education, New Delhi.

Resolution: Discussed and recommend in-principle subjected to the approval of Executive Council of SSAHE, Karnataka Nursing Council, Indian Nursing Council, University Grants Commission & Ministry of Education, New-Delhi, and in addition, the committee has directed to the head of the institution to compulsorily participate in National Institutional Ranking Framework (NIRF) and to apply for NAAC accreditation for this academic year.



SSAHE/AC/XXVIII-31/2024: Proposal for Inclusion of Sri Siddhartha College of Nursing (SSCON), SSMC Campus, Agalakote, B.H. Road, Tumkur - 572107 as a constituent college (On-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education from the academic year 2024-25 for the concept of NEP – 2020 for offering multidisciplinary courses.

Note: Sri Siddhartha College of Nursing (SSCON), SSMC Campus, Agalakote, B.H. Road, Tumkur- 572107, Karnataka, owned and managed by Sri Siddhartha Education Society (SSES) was established in the year 2003 with 60 intake seats for Bachelor of Nursing (B.Sc, Nursing) courses, later it will increase from 60 to 100 from 2017 onwards. As an expansion of programs in the year 2006 P.C B.Sc Nursing course was started with an annual intake of 20 seats and in the year 2008 M.Sc Nursing course was started with an annual intake of 20 seats along with 4 disciplines (M.Sc in Nursing in Medical Surgical, OBG, Paediatric & Psychiatry).

All the courses offered are Recognized by the Government of Karnataka, affiliated with Rajiv Gandhi University of Health Sciences, Bangalore, and recognized by the Nursing Council of India, New Delhi. There are 480 students studying in the nursing college with an infrastructure of 48.045 sq. feet and a well-equipped separate hostel facility for boys and girls. Presently 20 Teaching faculty and 4 non-teaching faculty were working in the institution.

The institution has successfully completed the 22nd batch of nursing courses, sustaining its momentum by achieving academic excellence.

As per the directions of the Honourable Chancellor, University has constituted an expert committee for proposal for inclusion of Sri Siddhartha College of Nursing as a constituent college (On-Campus institution) under the ambit of Sri Siddhartha Academy of Higher Education.

The Chairman, Expert Committee has submitted a report to the honourable Vice-Chancellor and recommended for inclusion of Sri Siddhartha College of Nursing, SSMC Campus, Agalakote, B.H. Road, Tumkur - 572107 as a constituent teaching unit under the ambit of Sri Siddhartha Academy of Higher Education, subjected to approval of Executive Council of SSAHE, INC, UGC and Ministry of Education, New Delhi.

Resolution: Discussed and recommend in-principle subjected to the approval of Executive Council of SSAHE, Karnataka Nursing Council, Indian Nursing Council, University Grants Commission & Ministry of Education, New-Delhi, and in addition, the committee has directed to the head of the institution to compulsorily participate in National Institutional Ranking Framework (NIRF) and to apply for NAAC accreditation for this academic year.

SSAHE/AC/XXVIII-32/2024: Approval of Annual Report of SSAHE for the year 2023-24.

Resolution: Approved.



SSAHE/AC/XXVIII-33/2024: Approval of value-added courses to be offered during 2024-25 by the constituent colleges.

Note: On the basis of recommendation of the Board of Studies (Engineering & Technology, Medicine & Dentistry), the following value added courses for the year 2024-25 are forwarded to the Chairman, Academic Council for SSAHE for discussion and approval.

Sl. No	Title	Planned Date	Target Audience
1.	Value Added Course (Psychiatry)	July - 2025	40 MBBS Students
2.	Biostatistics and Data Analysis using Excel (General Surgery)	July - 2025	40 Students of PG and Interested Faculty
3.	Basic Neonatal Resuscitation Program (Pediatrics)	September - 2024	40 Final MBBS Students, Interns
4.	Basic Epidemiology Course (Community Medicine)	September - 2024	Open to all UG, PG, Paramedical, Dental, and Students Pursuing Masters in Public Health
5.	<ul style="list-style-type: none"> • Stress Management • Time Management • Life Skills Education • Study Skills Training • Communication Skills • Counseling Skills • Interpersonal Development Programme • Breaking Bad News 	September - 2024	UG and PG Students
6.	Biomedical Research Methodology & its applications	October-2024	1st MDS Students
7.	Patient communication & Management	November-2024	3rd MDS Students
8.	Basic Research Methodology	October-2024	1st BDS, Interns
9.	Clinical Photography	January-2025	4th BDS Students
10.	Dental Ergonomics	September-2024	2nd, BDS Students
11.	BLS	July-2025	1st, 2nd, 3rd, 4th BDS, interns, & 1st, 2nd, 3rd, MDS Students
12.	Business Statistics	February - 2025	2nd year AI & ML
13.	Programming for Analytics using R programming	August - 2024	3rd year AI & ML
14.	Python programming	August - 2024	1st year AI & ML
15.	Generative AI in Medicine	November- 2024	50 students of BME
16.	Software design and development specific to biomedical Engineering	March - 2025	50 students of BME
17.	Hands on training on Highway pavement Design	September- 2024	70 students of Civil
18.	GIS and Remote Sensing in Civil Engineering Applications	October 2024	70 students of Civil
19.	Basic Fundamentals of Concrete Technology	November 2024	50 students of Civil
20.	Documentation tools	August - 2024	2nd Year CSE
21.	Generative AI	August - 2024	3rd year CSE
22.	Devops	August - 2024	4th year CSE
23.	Full stack web development	July -2024	3rd year CSE (DS)
24.	Basics of Data Analytics using Python	September - 2024	2nd year CSE (DS)
25.	Embedded System design	November - 2024	3rd and 4th year ECE



26.	Artificial Intelligence	Mar- 2025	1st and 2nd Year ECE
27.	Industrial Automation	July -2024	3rd year EEE
28.	Renewable Energy	July- 2024	2nd yaer EEE
29.	Electric Vehicles	January - 2025	4th year EEE
30.	Embedded system design using Arduino	September 2024	2nd year ETE
31.	Embedded system design using Raspberry PI	October- 2024	3rd year ETE
32.	Cyber Security and Ethical Hacking	November- 2024	4th year ETE
33.	Digital System design using FPGA	March- 2025	2nd year ETE
34.	Wireless communication for Robotics	April- 2025	3rd year ETE
35.	UNIX and Shell Programming	February -2025	2nd year ISE
36.	Sales force / Advanced R programming	February -2025	3rd year ISE
37.	Ethical Hacking / MERN stack	October -2024	4th year ISE
38.	CNC Machining and Programming	August- 2024	3rd and 4th year ME
39.	Mobile Robots	March- 2025	All ME students
40.	Devops	January - 2025	1st and 2nd year MCA
41.	Artificial Neural Networks	June - 2025	1st and 2nd year MCA

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-34/2024: Approval of Annual Calendar of Events of SSAHE for the year 2024-25.

Note: Calendar of Events for Academics, Meetings, Events, and Celebrations / Observations during the academic year 2024-25 is hereby notified as follows:

Academics (2024-25)

Events / Particulars	Medical	Dental	Engineering
Orientation Program for 1st year	August – Sep 2024	September -2024	09-09-2024
Commencement of 1st year (UG) 2024-25 Batch	September -2024	September -2024	25-09-2024
Commencement of 2nd year (UG) 2023-24 Batch	September -2024	September -2024	02-09-2024
Commencement of 3rd year (UG) 2022-23 Batch	16-01-2025	November-2024	02-09-2024
Commencement of 4th year (UG) 2021-22 Batch	March-2025	December-2024	02-09-2024
Commencement of 1st year (PG) 2024-25 Batch	September -2024	September -2024	01-10-2024
Commencement of 2nd year (PG) 2023-24 Batch	September -2024	24-9-2024	01-10-2024
Commencement of 3rd year (PG)	October-2024	19-10-2024	-----
Completion of 1st year (UG)	August-2025	July-2024	12-06-2025
Completion of 2nd year (UG)	January-2025	September-2025	12-06-2025
Completion of 3rd year (UG)	March-2025	November-2025	12-06-2025

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Completion of 4th year (UG)	April-2026	October-2025	12-06-2025
Completion of 1st year (PG)	August-2025	August-2025	16-08-2025
Completion of 2nd year (PG)	August-2025	25-09-2025	16-08-2025
Completion of 3rd year (PG)	November-2025	18-10-2025	-----
Examination for 1st year (UG)	August-2025	July-2025	20-06-2025
Examination for 2nd year (UG)	August-2025	July-2025	20-06-2025
Examination for 3rd year (UG)	November-2025	September-2025	20-06-2025
Examination for 4th year (UG)	April - 2026	October-2025	20-06-2025
Examination for 1st year (PG)	August-2025	September -2025	23-08-2025
Examination for 2nd year (PG)	October-2025	----	23-08-2025
Examination for 3rd year (PG)	November-2025	October-2025	-----
Fast-Track/Summer semester	As per calendar of events of COE		21-07-2025 to 30-08-2025
Parent teacher meeting	Jan & March-2025	1st PTM – 3-2025 2nd PTM – 6-2025	12-2024 (PTM-I) 05-2025 (PTM-II)
Self-appraisal of faculty and staff	4th Week of September 2024		
Students feedback on infrastructure	August - 2025		
Academic and Administrative Audit	January-2025		

Meetings (September 2024 to August 2025)

Date	Meeting	Host by
20-09-2024	IQAC Meeting	SSAHE - IQAC
08-11-2024	Academic Council Meeting	SSAHE
November-2024	Board of Management Meeting	SSAHE
November -2024	Board of Examination Meeting	SSAHE
13-12-2024	IQAC Meeting	SSAHE - IQAC
Febrauray-2025	Academic Council Meeting	SSAHE
May-2025	Board of Management Meeting	SSAHE
13-03-2025	IQAC Meeting	SSAHE - IQAC
May-2025	Academic Council Meeting	SSAHE
May-2025	Board of Management Meeting	SSAHE
May-2025	Board of Examination Meeting	SSAHE
June-2025	Board of Studies meeting of Medicine	SSMC, SSIMS&RC
June-2024	Board of Studies meeting of Engineering	SSIT
1st Week of June 2025	Board of Studies meeting of Dentistry	SSDC
13-06-2025	IQAC Meeting	SSAHE - IQAC
13-06-2025	Board of Studies meeting of Ph.D Programs	SSAHE - P.hD section
July-2025	Selection committee meeting	SSAHE
10-07-2025	Academic Council Meeting	SSAHE
28-08-2025	Board of Management Meeting	SSAHE
As per the calendar of events of COE	Malpractice prevention committee meeting	SSAHE - COE
Other statutory committee meetings (As per the norms)		SSAHE/ SSMC/ SSDC/ SSIT/ SSIMS&RC

Events (September 2024 to August 2025)

September -2024	Cultural fest	SSDC
November-2024	Cultural fest	SSIMS&RC
November-2024	Sports day	SSMC
November-2024	Sports day	SSIMS&RC
14-12-2024	Alumni day	SSDC
14-12-2024	Alumni day	SSIT
March-2025	Sports day	SSDC
14-04-2025	Ambedkar Jayanthi	Constituent colleges

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25-04-2025 to 26-04-2025	Cultural fest	SSIT
30-05-2025	Sports day	SSIT
June-2025	Cultural fest	SSMC
July -2025	Alumni day	SSMC

Celebrations/ Observations

Date	Event	Host department
05-09-2024	Teachers day	Constituent colleges
15-09-2024	Engineers day	SSIT
16-09-2024	World ozone day	SSIT
24-09-2024	NSS Day	SSAHE/ SSIT
31-10-2024	Unity day	Constituent colleges
26-11-2024	NCC Day	SSIT
26-11-2024	Constitution day	Constituent colleges
10-12-2024	Human Rights day	Constituent colleges
25-12-2024	Good governance day	Constituent colleges
11-01-2025 to 17-01-2025	Road safety week	SSIT
12-01-2025	National youth day	Constituent colleges
25-01-2025	National voters day	Constituent colleges
26-01-2025	Republic day	SSAHE & Colleges
30-01-2025	Martyr's day	Constituent colleges
28-02-2025	National science day	Constituent colleges
08-03-2025	International Women's day	Constituent colleges
22-03-2025	World water day	Constituent colleges
22-04-2025	World earth day	Constituent colleges
12-05-2025	International Nurses day	Medical and Dental colleges
01-07-2025	Doctors day	Medical and Dental colleges
05-06-2025	World environment day	Constituent colleges
14-06-2025	Blood donors day	Constituent colleges
21-06-2025	International Yoga day	Constituent colleges
26-07-2025	Kargil vijay diwas	Constituent colleges
15-08-2025	Independence day	SSAHE & Colleges
23-08-2025	National space day	Constituent colleges
01-08-2024	Oral Hygiene Day	SSDC
November-2024	Kannada Rajyothsava	SSDC
05-11-2024	Rdaiography Day	SSDC
14-11-2024	Pedodontist Day	SSDC
01-12-2024	World AIDS Day	SSDC
24-12-2024	National Dentist Day	SSDC
22-01-2025	Prosthodontics Day	SSDC
13-02-2025	Oral and Maxillofacial Surgery Day	SSDC
23-02-2025	National Periodontist Day	SSDC
25-02-2025	National Oral Pathologist Day	SSDC
05-03-2025	Cons – Endo Day	SSDC
20-03-2025	World Oral Health Day	SSDC
24-04-2025	National Oral Medicine and Radiology Day	SSDC
15-05-2025	World Orthodontist Day	SSDC
31-05-2025	World No Tobacco Day	SSDC
19-06-2025	National Public Health Dentistry Day	SSDC
28-07-2025	World Hepatitis Day	SSDC

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Other days related to the field of Medicine, Dental and Engineering & Technology

Date	Event	Host department
10-10-2024	Ayudha Pooja	SSDC
March-2025	Fire Drill	SSDC
01-10-2024	IEEE Day	SSIT
November 2024	Samarthya	SSIT
November 2024	Thantra	SSIT
25-05-2025 to 26-05-2025	TECHNODEA	SSIT
25-05-2025 to 26-05-2025	Open House	SSIT
09-06-2025 to 13-06-2025	Department fests	SSIT
Other days related to the field of Medicine, Dentistry and Engineering & Technology		

Note: The constituent colleges and other sections of the academy are required to follow the calendar of events of the academy. The constituent colleges and other sections of the academy may prepare detailed calendar of the events as per the norms and requirements, also the same shall be submitted to Hon'ble Vice-Chancellor before the commencement of the academic year. Any deviation in the execution of the listed events shall be approved by the Hon'ble Vice-Chancellor.

SSAHE/AC/XXVIII-35/2024: Approval of SSAHE annual report of the Examinations for the year 2023-24.

Note: Dr. G. Gurushankar, Controller of Examinations, has submitted the annual report of the examinations of Medical, Dental, Engineering and Paramedical Courses during the year 2023-24 is put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-36/2024: Approval of SSAHE Academic and Administrative Audit Report for the year 2023-24.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-37/2024: Approval of SSAHE Green Audit, Environmental Audit and Energy Audit for the year 2023-24.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-38/2024: Approval and information on submission of AQAR to NAAC for the year 2022-23.

Note: Dr. Chidanandamurthy M.V., the Coordinator of the Internal Quality Assurance Cell (IQAC), has submitted a report to the Vice-Chancellor for review and approval.

Resolution: Discussed and approved.



SSAHE/AC/XXVIII-39/2024: Approval for disposal of old valued answer scripts / booklets, old A4 size printed paper and cut sheets / waste paper of examinations of all faculties of Sri Siddhartha Academy of Higher Education from the previous years 2018 to 2022.

Note: Dr. G. Gurushankar, Controller of Examinations, has submitted the proposal for disposal of old valued answer scripts/booklets, old A4 size printed paper, and cut sheets/waste paper of examinations from 2018 to 2023 of all faculties of SSAHE to the Hon'ble Vice-Chancellor, for perusal and approval. The proposal is put forth to the house for approval.

Resolution: Deferred

SSAHE/AC/XXVIII-40/2024: Approval of the list and credit equivalence of compulsory On-line courses through NPTEL Swayam of 3 credits during VI semester for all disciplines of Bachelor of Engineering at Sri Siddhartha Institute of Technology from the academic year 2023-24.

Note: Chairman, Board of Examinations, has submitted the list and credit equivalence of compulsory Online courses through NPTEL Swayam of 3 credits during the VI semester for all disciplines of Bachelor Engineering at Sri Siddhartha Institute of Technology from the academic year 2023-24. The respective Board of Studies has approved the credit equivalence compulsory online courses.

1) Grades awarded based on the marks scored as under:

Marks Range	90-100	80-89	70-79	60-69	50-59	40-49
Grade	O	S	A	B	C	D*

* A small deviation to be noted: D grade is considered for the marks range 40-49 instead of 45-49 (with marks scored shown as 45 for 40-44)

2) For students who have not successfully completed the online courses (minimum 10 marks in Assignments and 30 marks in External Proctored Exam, in case of NPTEL), following are the recommendation made:

Assignment Marks (Internal)	Proctored Exam Marks (External)	Total	Grade
< 10	Any	--	F
≥ 10	Any	≥ 40	E (with marks scored shown from 40-44)
≥ 10	Any	≤ 40	Respective subject exam will be conducted and evaluated at the institution level (see point 3 below)



- 3) In case of institution level examination, the total marks will be sum of assignment marks of NPTEL (Internal) and Institution level Exam marks for 75:
 - a) If the total marks scored is < 40 , Grade F will be awarded
 - b) If the total marks scored is ≥ 40 , Grade E will be awarded irrespective of the total marks scored by the student in the institution level exam.
- 4) Students with F grade including those who have taken up the institution level examination have to appear again at their convenience for the NPTEL online course in which they have failed or any equivalent NPTEL course approved by the Authorities of the University.
- 5) Registration for the institution level examination by the concerned students is mandatory.
- 6) Department wise NPTEL courses opted by the students and credit equivalence.

Sl. No.	Course Name	NPTEL Credits	SSAHE Assigned Credits	Duration	Online Platform
Department of Computer Science & Engineering					
1.	Cloud Computing	3	3	12 weeks	NPTEL
2.	Edge Computing	2	2	8 weeks	NPTEL
3.	Introduction to Soft Computing	2	2	8 weeks	NPTEL
4.	Privacy and Security in Online social media	3	3	12 weeks	NPTEL
5.	Google Cloud Computing Foundations	2 or 3	3	8 weeks	NPTEL
6.	Ethical Hacking	3 or 4	3	12 weeks	NPTEL
7.	Medical Image Analysis	3 or 4	3	12 weeks	NPTEL
Department of Civil Engineering					
1.	Concrete Technology	3	3	12 weeks	NPTEL
2.	Modern Construction Materials	3	3	12 weeks	NPTEL
3.	Advanced Foundation Engineering	3	3	12 weeks	NPTEL
4.	Advanced Soil Mechanics	3	3	12 weeks	NPTEL
5.	Soil Structure Interaction	3	3	12 weeks	NPTEL
Department of Electronics & Communication Engineering					
1.	Cloud Computing	3	3	12 weeks	NPTEL
2.	Data Analytics with Python	3	3	12 weeks	NPTEL
3.	Block Chain and Its Applications	3	3	12 weeks	NPTEL
4.	Automation and Control Industrial	3	3	12 weeks	NPTEL
Department of Electrical and Electronics Engineering					
1.	Design Technology and Innovation	3	3	8 weeks	NPTEL
2.	An Introduction to Artificial Intelligence	3	3	12 weeks	NPTEL
3.	Introduction to Machine Learning	3	3	12 weeks	NPTEL
4.	Design of Power Electronic Converters	3	3	8 weeks	NPTEL

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Department of Information Science & Engineering					
1.	Privacy and security in Online Social Media	3	3	12 weeks	NPTEL
2.	An Introduction to Artificial Intelligence	3	3	12 weeks	NPTEL
3.	Data Mining	2	2	8 weeks	NPTEL
Department of Mechanical Engineering					
1.	Manufacturing Process Technology 1 & 2	3	3	12 weeks	NPTEL
2.	Principles of Casting Tech	2	2	8 weeks	NPTEL
3.	Robotics and Control- Theory and Practice	2	2	8 weeks	NPTEL
4.	3D Printing and Design for Educators	4	4	12 weeks	NPTEL
5.	Mechanics of Sheet Metal Forming	2	2	8 weeks	NPTEL
Department of Electronics & Telecommunication Engineering					
1.	Microprocessors and Interfacing	3	3	12 weeks	NPTEL
2.	Evolution of Air Interface towards 5G	3	3	12 weeks	NPTEL
Department of Medical Electronics					
1.	Digital System Design	3	3	12 weeks	NPTEL

LC: Sri Siddhartha Academy of Higher Education : LC ID:6211
NPTEL Result analysis for the Semester March /April 2024

Branch	No. Students Registered	No. Students Pass	No. Students With 40	No. Students Failed	Pass %
Civil	60	7	02	53	12%
CSE	121	109	10	12	90%
ISE	119	74	11	45	62%
ECE	123	107	07	16	87%
EEE	117	19	04	94	16%
ETE	38	15	16	23	39%
BME	21	01	02	20	5%
ME	46	20	11	26	43%
	645	352	63	289	55.46%

Awaiting Results: 4

Source: NPTEL

S. No	LC Id	College Name	State Name	City	Registered count range	Present	Gold	Silver	Elite	Successfully completed	Topper	Ratings	Special Category Ratings - Active
56	6211	Sri Siddhartha Academy of Higher Education	Karnataka	Turnkur	501 to 700	651	0	42	193	129	7	Active	Prospects

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-41/2024: Ratification for approval of Memorandum of Understanding (MoU) with M/s. Teamlease Edtech Ltd, #903, Western Edge II, Western Express Highway, Borivali (E), Mumbai – 400066 for Academic Support for Online Programs.

Note: UGC (ODL Programmes and Online Programmes) Regulations, 2020 stipulates that the Higher Education Institutions (HEIs) shall have prior approval or recommendation for the programmes falling under the ambit of the respective

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statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning (ODL) mode and / or Online mode while submitting an application to the Commission. Deemed to be Universities shall continue to require prior approval / recommendation / NOC of AICTE for offering of such programmes in ODL and / or Online mode, before submitting their application to the Commission.

This MoU shall govern the provision of the Services to Students who are admitted to an Online Learning Course by the University as per the Course Schedule. The Primary Service will include academic support services delivered to the student on behalf of the University in the form of Design and Development of Content and hosting of this Content by the service provider. Other services will include Course Design, Admission Facilitation including appointment of admission and student support Service Providers, Student Support, Fee Collection, Examination Facilitation including facilitating award of the Degree by the University.

The complete list of Courses intended to be covered by this MoU is provided in the Annexure in this MoU. The detailed MoU is Put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-42/2024: Ratification for approval of Memorandum of Understanding (MoU) with M/s. Teamlease Edtech Ltd, #903, Western Edge II, Western Express Highway, Borivali (E), Mumbai -400066 for Admission and Examination for Online Programs.

Note: UGC (ODL Programmes and Online Programmes) Regulations, 2020 stipulates that the Higher Education Institutions (HEIs) shall have prior approval or recommendation for the programmes falling under the ambit of the respective statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning (ODL) mode and / or Online mode while submitting an application to the Commission. Deemed to be Universities shall continue to require prior approval / recommendation / NOC of AICTE for offering of such programmes in ODL and / or Online mode, before submitting their application to the Commission.

This MoU shall govern the provision of the Services to Students who are admitted to an Online Learning Course by the University as per the Course Schedule. The Primary Service will include academic support services delivered to the student on behalf of the University in the form of:

Admission Support Services

1. Promotion of the said courses in various web portals
2. Managing the admission pages of the University web site
3. Generation of leads for the said courses
4. Promotion of the courses through digital media
5. Promotion of the courses through print media
6. Creation of collaterals for all campaigns
7. Printing of collaterals (handouts, standees, banners as required)

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8. Promotion of the courses through the learning centers of the Service Provider
9. Aiding the walk-in students
10. Running a call center to manage in-coming queries from potential students
11. Clarification of doubts and helping them fill up the admission form
12. Follow up with the incoming leads to convert them into admissions
13. Assistance to the students for payment of fees
14. Verification of the admission forms submitted by the students
15. Communicating the students about the deficiency is found in the forms
16. Follow up with the students for the pending documents so as to complete the admission forms in all respect
17. Compilation of the admission forms and submission of the same to the University
18. Helping the students pay the fees online, and reconciling the same with the University

Examination Support Services

1. Conduction of formative assessments in the online mode
2. Conduction of mock tests in the Online Mode
3. Providing counselling assistance to the students for examinations
4. Providing guidance to the students for examination preparations
5. Helping creates a question bank for the students for preparation for the exams
6. Communicating with the students about the important dates
7. Creation of an examination form that can be filled up online as well as offline
8. Assistance to students to fill up the said examination form
9. Helping the students pay the examination fee online
10. Assisting the university for Centre allocations
11. Assisting the university in creation of the admit cards
12. Assisting the university for creation of hall tickets
13. Assisting the university in managing the attendance of the students
14. Assisting the university in tabulation of the marks
15. Creating the remote proctoring system for Online Assessments

The complete list of Courses intended to be covered by this Agreement is provided in the Annexure in this MoU Agreement. The above-mentioned lists may be modified by mutual consent at any stage as may be required therein., and the detailed MoU is Put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-43/2024: Ratification for approval of Memorandum of Understanding (MoU) with M/s. Radhakrishna Research and Training Center, # 3/4 Sunrise Towers, J.P. Road, Girinagar, Bangalore – 560085.



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Note: Radhakrishna Research and Training Center a registered Partnership firm having an AAQFR7405L and GST NO 29AAQFR7405LIZH, having its office at # 3/4 , Sunrise Towers, J.P. Road, Girinagar, Bangalore - 560 085, Karnataka, Radhakrishna Research and Training Center and SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION, also jointly referred to herein as 'Parties' and individually as 'Party')

Whereas, Radhakrishna Research and Training Center is a registered Partnership Firm, with a digital education platform and structured courses in the field of reproductive medicine and embryology.

The detailed MoU is Put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-44/2024: Proposal for approval of Memorandum of Understanding (MoU) with M/s. AJR Curevibes Private Limited, Reg. Office at No. 15, 1st Floor, 10th Main Road, P.G. Halli, Malleswaram, Bangalore – 560003.

Note: M/s. AJR Curevibes Private Limited, a private limited company registered under the provisions of Companies Act, 2013, having its registered office at No. 15, 1st Floor, 10th main road, P.G. Halli, Malleswaram, Bangalore – 560003.

Scope of AJR Cureibes Private Limited: AJRCPL will design and develop a comprehensive Clinical Research Training Program, which will include the following components.

- 1). **Curriculum Development:** Detailed modules covering all aspects of Clinical Research, including Good Clinical Practice (GCP), regulatory requirement, ethical considerations, trial design, data management, and statistical analysis.
- 2). **Practical Training:** Hands-on training sessions using case studies, simulations, and real-world clinical trial data to provide practical experience in conducting and managing clinical research.
- 3). **Expert Lectures:** Sessions conducted by Industry experts and faculty members to provide insights into current trends, challenges, and advancements in Clinical Research.
- 4). **Assessment and Certification:** Regular assessments through quizzes, assignments, and projects, culminating in a final examination to evaluate the students understanding and proficiency. Certificates of completion will be awarded to successful candidates, bearing the logos of both SSAHE and AJRCPL.

The detailed MoU is Put forth for approval.

Resolution: Discussed and approved.



SSAHE/AC/XXVIII-45/2024: Ratification for approval of Memorandum of Understanding (MoU) with Avalon University School of Medicine, University Campus, WTC, Piscaderaweg z/n, Willemstad, Curacao.

Note: The detailed MoU is Put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-46/2024: Ratification for approval of Memorandum of Understanding (MoU) with The Florida International University Board of Trustees, on behalf of Florida International University "FIU") and the College of Engineering and Computing ("CEC"), located at 11200 SW 8th Street, Miami, Florida 33199, United States of America ("U.S.A.").

Note: Overview and Exploration of Collaboration

- 1) FIU and SSIT signed a non-binding MOU on 04/03/2024, as a way to explore a collaborative relationship based on the following areas of mutual interest:
 - a. FIU and SSIT agreed to establish close communication to explore the current and emerging educational needs of their students in Digital Forensics, Cyber Security, Engineering, Computing, and Technology. The option to facilitate the exchange of information and academic materials is subject to the U.S. Export Administration Regulations.
 - b. FIU and SSIT agreed to explore the possibility of offering undergraduate, graduate and/or post-doctorate instruction in Engineering, Computing, and Technology-related subjects (e.g., Artificial Intelligence, Big Data, Virtual Reality, etc.) to qualified, prospective students affiliated with SSIT.
 - c. More specifically, both Parties agreed to develop a collaboration in the following areas:
 - i. The exploration of the development of educational exchanges, including student and faculty exchange.
 - ii. The possibility of examining ways to support infrastructure-capacity building and the provision of technical assistance.
 - iii. The possible development of educational programs, including leadership development, program development, and training courses.
 - iv. The feasibility of collaborating on the design, development, and implementation of workshops and conferences.
 - v. The exchange of academic materials and other information, as feasible.
 - vi. Joint research and product development, as feasible.
 - vii. Dual degree programs, as feasible.



- viii. Recognizing Ph.D. mentors for guiding Ph.D. students willing to collaborate on jointly approved research topics.
- ix. Use of University R&D infrastructure for joint research work, as applicable, and in conformity to the respective Party's policies.
- x. Joint training programs in the niche areas of Forensics and Cyber Security.

The detailed MoU is Put forth for approval.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-47/2024: Approval for eligibility conditions for admissions to Postgraduate Engineering Programmes in Master of Technology Courses at Sri Siddhartha Institute of Technology.

Note: The Chairman, Board of Studies has recommended to the house for approval in respect of eligibility conditions for admission to M.Tech programs run by Sri Siddhartha Institute of Technology in the concept of NEP-2020.

- 1) The Degree is offered in regular mode only.
- 2) The candidates must possess a Bachelor degree in Engineering / Technology or equivalent from the institute recognized by UGC / AICTE.
- 3) Candidates with equivalent discipline of professional bodies are also eligible subject to qualifying constraints in force.
- 4) The qualifying degrees for the each of the M.Tech programs are mentioned in table below:

S. No.	Admission to Master of Technology Programme (M.Tech)	Eligibility conditions
1.	Computer Science & Engineering	BE / B.Tech in Computer Science / Information Technology / Information Science and Engineering / Electronics and Communication / Electrical and Electronics Engineering and other Computer related BE / B.Tech Degree.
2.	Digital Electronics / VLSI & Embedded Systems	BE/ B.Tech in Electrical & Electronics Engineering / Electronics & Communication Engineering / Electronics & Telecommunication Engineering / Telecommunication Engineering / Electronics and Computer Engineering / Electronics and Instrumentation Engineering / Computer and Communication Engineering or equivalent.
3.	Computer Aided Design of Structure	BE / B.Tech or AMIE or in Civil Engineering / Environmental Engineering / Transportation Engineering / Construction Technology
4.	Product Design & Manufacturing / Thermal Power Engineering	BE / B.Tech in Mechanical / Automobile / Industrial Engineering and Management / Industrial Production / Ceramic Engineering

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5.	Computer Applications in Industrial Drives	BE / B.Tech in Electrical & Electronics / Electronics & Communication / Instrumentation & Control / Electronics and Telecommunication Engineering.
6.	Master of Computer Applications (MCA)	Passed B.C.A / B.Sc (Computer Science) / B.SC (IT) / B.E (CSE) / B.Tech (CSE) / B.E (IT) / B.Tech (IT) or equivalent Degree. Or Passed any graduation degree (e.g. B.E / B.Tech / B.Sc / B.Com / B.A / B.Voc etc.,) preferably with Mathematics at 10 + 2 level or at Graduation level.

Resolution: Discussed and approved.

SSAHE/AC/XXVIII-48/2024: Approval for introduce Minor Degree in Undergraduate programme in Bachelor of Engineering Courses for the concept of NEP-2020.

Note: The Chairman, Board of Studies (Engineering & Technology), has recommended to the house for approval the proposal concerning the award of Minor Degrees in accordance with the guidelines set out by the National Education Policy (NEP) 2020. The proposed minor degree courses are listed below, and a detailed structure outlining the rules and regulations for these courses is included in the attached annexure for your review and approval.

S. No.	Dept.	Title of the Minor Degree
1.	Civil Engineering	a). Residencial Building
		b). Construction Technology
2.	Computer Science & Engineering	a). Machine Learning & Its Applications
		b). Embedded System and IOT
3.	Electrical & Electronics Engineering	a). Renewable Energy Technology
		b). Electric Vehicle Technology
		c). Industrial Automation
4.	Information Science & Engineering	a). Information Technology
		b). Data Analytics
5.	Mechanical Engineering	a). Manufacturing Engineering
6.	Electronics & Communication Engineering	a). Robotics
		b). Internet of Things
7.	Electronics & Telecommunication	a). Sensors and Applications.
		b). Wireless Communication for robotics

Resolution: Discussed and in-principle approved subjected to conditional approval of respective Board of Studies of Undergraduate Engineering courses and with consultation of Controller of Examinations.

SSAHE/AC/XXVIII-49/2024: Information about Establishment of NPTEL SWAYAM Local Chapter at Sri Siddhartha Academy of Higher Education and statistics of students and faculty enrolled.

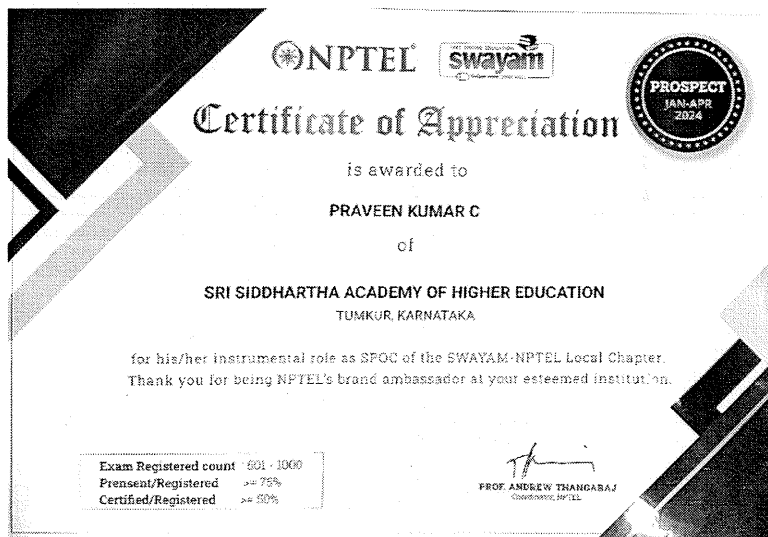
Note: Sri. Praveen Kumar, Coordinator of the Digital Learning and Monitoring Cell (DLMC), has submitted the result analysis and implementation report to the Hon'ble Vice-Chancellor, detailing the performance of SSAHE students enrolled in the NPTEL SWAYAM Local Chapter.

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We are pleased to announce that, as a result of the diligent efforts and effective management of the NPTEL SWAYAM Local Chapter, our chapter has been officially recognized as an Active NPTEL SWAYAM Chapter under the Prospect Category for the semester January to April 2024.

Additionally, Sri. Praveen Kumar was honored with the award of Local Chapter In-Charge of SSAHE @ Chennai on 22/06/2024, in recognition of his outstanding contributions to the success of the NPTEL SWAYAM Local Chapter.



Resolution: The committee has reviewed the progress of the ongoing NPTEL Swayam Chapters and expressed their appreciation for Sri. Praveen Kumar.C dedicated work in this area. They acknowledged his significant contributions and instructed him to further enhance the implementation of NPTEL at a higher level. The goal is to ensure broader accessibility and

improved learning outcomes for students, thereby fostering a more inclusive and effective educational environment.

SSAHE/AC/XXVIII-50/2024: Information on NIRF Ranking for the year 2024.

Note: Dr. Ravi Ram V, Nodal Officer for NIRF and AISHE at SSAHE, has submitted a comprehensive information and action taken report to the Hon'ble Vice-Chancellor concerning the announcement of the NIRF (National Institutional Ranking Framework) rank for the year 2024.

This report outlines the steps taken and strategies implemented in preparation for the NIRF 2024 ranking process and provides an overview of the institution's performance and future action plans.

Resolution: Discussed

SSAHE/AC/XXVIII-51/2024: Information on The Week – Hansa Research Survey 2024 on India's Best Universities.

Note: Sri Siddhartha Academy of Higher Education (SSAHE) has actively participated in The Week-Hansa Research Survey of India's Best Universities by uploading detailed information about our academic activities. We are pleased to share that our participation has led to notable achievements. As a result, the best outcomes are as follows:



**MULTIDISCIPLINARY
UNIVERSITIES**

ALL INDIA

(out of
1,000)

RANK	UNIVERSITY	CITY	SCORE
59	Sri Siddhartha Academy of Higher Education (A Deemed to be University)	Tumakuru	285

**MULTIDISCIPLINARY
UNIVERSITIES**

SOUTH ZONE

RANK	UNIVERSITY	CITY	SCORE
22	Sri Siddhartha Academy of Higher Education (A Deemed to be University)	Tumakuru	285

**PRIVATE & DEEMED
MULTIDISCIPLINARY UNIVERSITIES**

SOUTH ZONE

RANK	UNIVERSITY	CITY	SCORE
11	Sri Siddhartha Academy of Higher Education (A Deemed to be University)	Tumakuru	285

**PRIVATE & DEEMED
MULTIDISCIPLINARY UNIVERSITIES**

ALL INDIA

RANK	UNIVERSITY	CITY	SCORE
26	Sri Siddhartha Academy of Higher Education (A Deemed to be University)	Tumakuru	285

**DEEMED MULTIDISCIPLINARY
UNIVERSITIES**

ALL INDIA

RANK	UNIVERSITY	CITY	SCORE
14	Sri Siddhartha Academy of Higher Education (A Deemed to be University)	Tumakuru	285

**DEEMED MULTIDISCIPLINARY
UNIVERSITIES**

SOUTH ZONE

RANK	UNIVERSITY	CITY	SCORE
10	Sri Siddhartha Academy of Higher Education (A Deemed to be University)	Tumakuru	285

Contd...50



	RANK	Govt. Pvt.	COLLEGE	CITY	SCORE
MEDICAL COLLEGES ALL INDIA	39	P	Sri Siddhartha Medical College	Tumkur	219
PRIVATE MEDICAL COLLEGES ALL INDIA	20	P	Sri Siddhartha Medical College	Tumkur	219
DENTAL COLLEGES ALL INDIA	48	P	Sri Siddhartha Dental College & Hospital	Tumkur	157
PRIVATE DENTAL COLLEGES ALL INDIA	38	P	Sri Siddhartha Dental College & Hospital	Tumkur	157

Resolution: The committee has reviewed various ongoing initiatives and expressed their heartfelt appreciation for the faculty and staff of SSAHE. Their unwavering dedication and tireless efforts have significantly contributed to achieving outstanding outcomes for universities across India. The committee acknowledged their commitment to excellence and encouraged them to continue striving for even higher standards in the future.

SSAHE/AC/XXVIII-52/2024: Information on OUTLOOK-ICARE – Ranking India’s 2024 Best Colleges.

Note: Sri Siddhartha Academy of Higher Education (SSAHE) has participated in the OUTLOOK-ICARE Ranking India’s 2024 Best Colleges Survey by uploading comprehensive details of our academic activities. We are delighted to announce that this participation has yielded excellent outcomes for our institution. As a result, the best outcomes are as follows:

INDIA'S TOP COLLEGES 2024
RANKINGS

ENGINEERING							
RANK 2024	TOP 160 PRIVATE INSTITUTES	ACADEMIC & RESEARCH EXCELLENCE	INDUSTRY INTERFACE & PLACEMENT	INFRASTRUCTURE & FACILITIES	GOVERNANCE & ADMISSIONS	DIVERSITY & OUTREACH	TOTAL SCORE
		250	250	200	150	150	1000
29	SRI SIDDHARTHA INSTITUTE OF TECHNOLOGY, TUMKUR	168.46	73.18	114.89	85.5	40.28	482.31



**INDIA'S TOP
COLLEGES 2024**
RANKINGS

MEDICAL		ACADEMIC & RESEARCH EXCELLENCE	INDUSTRY INTERFACE & PLACEMENT	INFRASTRUCTURE & FACILITIES	GOVERNANCE & EXTENSION	DIVERSITY & OUTREACH	TOTAL SCORE
RANK 2024	TOP 28 PRIVATE INSTITUTES	400	200	150	150	100	1000
	15 SRI SIDDHARTHA MEDICAL COLLEGE, TUMKUR	363.22	179.04	136.67	115.91	86.4	881.24

Resolution: The committee has reviewed various ongoing initiatives and expressed their heartfelt appreciation for the faculty and staff of SSAHE. Their unwavering dedication and tireless efforts have significantly contributed to achieving outstanding outcomes for universities across India. The committee acknowledged their commitment to excellence and encouraged them to continue striving for even higher standards in the future.

SSAHE/AC/XXVIII-53/2024: Information on NAD & SSP of SSAHE for the year 2024.

Note: Sri. Hareesh K.N., Nodal Officer for NAD (National Academic Depository) & SSP (Scholarship Seva Portal) at Sri Siddhartha Academy of Higher Education (SSAHE), has submitted a detailed information and action taken report to the Hon'ble Vice-Chancellor.

Information on NAD SSAHE: A total of 986 degree records have been uploaded to the NAD-Digi Locker system for the academic year 2023-2024. These records encompass Undergraduate (UG), Postgraduate (PG), and Ph.D. courses across Medical, Dental, and Engineering streams. The detailed split-up of the records is as follows:

Sl. No.	Courses	No. of Degree Certificates upload to NAD-Digi Locker
1.	Bachelor of Engineering	575
2.	Bachelor of Dental Surgery	69
3.	Bachelor of Medicine and Bachelor of Surgery	160
4.	Master of Technology	45
5.	Master of Computer Application	61
6.	Doctor of Medicine	19
7.	Master of Surgery	18
8.	Master of Dental Surgery	12
9.	Doctor of Philosophy	27
Grand Total		986



The total number of Degree Marksheet Records uploaded to NAD-Digi locker in the academic year 2023-2024 is 1516 of UG Engineering course. The batch wise split up is as given in the table.

Sl. No.	Course	Batch		Grand Total
		2020	2023	
1.	Bachelor of Engineering	825	691	1516

Information on SSP SSAHE: As on 19th June, 2024, the Scholarship amount sanctioned in the academic year 2023-24 by State Scholarship Portal (SSP), Government of Karnataka for UG and PG course students in Medical, Dental and Engineering streams are given in the table.

Sl. No.	Name of the Institution / College	Courses	No. of Students / beneficiaries	Sum of Scholarship Amount in Rs	Total Scholarship sanction in Rs.
1.	SSIT	BE	558	1,23,51,115/-	1,30,02,596/-
		M.Tech	01	30,876/-	
		MCA	11	3,36,605/-	
2.	SSMC	MBBS	05	1,25,000/-	
		B.Sc (P)	29	84,000/-	
3.	SSIMS&RC	MBBS	01	25,000/-	
4.	SSDC	BDS	02	50,000/-	

Resolution: Discussed and members of the committee has appreciate Sri. Hareen K.N.'s diligent efforts in ensuring the accurate and timely upload of these records, thereby enhancing the accessibility and security of academic credentials for our students.

SSAHE/AC/XXVIII-54/2024: Information on slow & Advanced learners, action taken and impact.

Note: Action taken report on slow & advanced learners is submitted to the house for perusal.

Department	Sri Siddhartha Medical College
Number of slow learners	225 1017 = 22%
Action taken for slow learners	<ul style="list-style-type: none"> • Assignment on selected topics • Remedial classes • Group Discussion • Additional Internal assessment • Etc.
Impact of the Action Taken	At the end of the academic year, it was observed that more than 50% of slow learners have improved in internal evaluation / external evaluation
Number of advanced learners	<u>89</u> 1017 =9%
Action taken for Advanced learners	<ul style="list-style-type: none"> • Encouraged to participate in intercollegiate academic competitions like Quiz, Debates • Encouraged for pap and poster presentation • Encouraged with recognition certificates at the end of academic year

Contd...53



Impact of the Action Taken	<ul style="list-style-type: none"> • Students have presented paper in conference • Students have participated in quiz competitions
Department	Sri Siddhartha Dental College
Number of slow learners	<u>89</u> 164 = 54%
Action taken for slow learners	<ul style="list-style-type: none"> • Remedial classes • Additional Assignment • Group discussion • Etc.
Impact of the Action Taken	All students have performed better at the end of the year
Number of advanced learners	<u>02</u> 164 = 0.1%
Action taken for Advanced learners	<ul style="list-style-type: none"> • Seminars • Intra College Competition • Paper Presentations • Online courses
Impact of the Action Taken	<ul style="list-style-type: none"> • 1 student have presented paper in conference • 1 student completed online course • Etc.

Department	Sri Siddhartha Institute of Technology
Number of slow learners	<u>379</u> 2171 = 17%
Action taken for slow learners	<ul style="list-style-type: none"> • Counselling by Subject teacher • Extra assignments • Remedial classes • Group discussion • Previous year question paper was given to solve • Unit test conduction peer learning • Etc
Impact of the Action Taken	<ul style="list-style-type: none"> • 204 Students improved at the end of the semester
Number of advanced learners	<u>312</u> 2171 =14%
Action taken for Advanced learners	<ul style="list-style-type: none"> • Students to do hobby projects. • Advised to join NPTEL courses • Motivated to solve exercise problems. • Motivate the students to relate and analyse the models with recent software. • Involved students in case studies, Seminars, Paper presentations • Students were encouraged to do KSCST Projects • Encouraged to take-up Online courses like NPTEL • Internship

Contd...54



Impact of the Action Taken	<ul style="list-style-type: none"> • 3 students have joined NPTEL courses. • 13 students have completed hobby projects. • Few students have created web pages • 4 students have presented hobby projects and participated in the national level project exhibition Technodea. • 3 students have participated in paper presentation • 4 students have been deputed to Internship
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Department	Number of slow learners	Number of advanced learners
Sri Siddhartha Medical College	<u>225</u> = 22% 1017	<u>89</u> =9% 1017
Sri Siddhartha Dental College	<u>89</u> = 54% 164	<u>02</u> 164 =2%
Sri Siddhartha Institute of Technology	<u>379</u> 2171 = 17%	<u>312</u> 2171 =14%
Total	606 Students	403 Students

Resolution: The committee has reviewed the action taken report on addressing the needs of slow and advanced learners and directed the heads of Medical, Dental, and Engineering institutions to implement measures aimed at enhancing educational quality. They stressed the importance of creating targeted programs and support systems for slow learners to ensure they receive the necessary assistance for success. Furthermore, the committee recommended the introduction of skill-oriented programs in each field to offer students practical experience and a deeper understanding of their subjects. They believe these initiatives will bridge the gap between theoretical knowledge and real-world application, leading to a more effective educational experience.

SSAHE/AC/XXVIII-55/2024: Information on UGC Understanding Transformative Strategies and Action in Higher Education (UTSAH) data.

Note: As per the directions of the UGC, NEP – 2020 has to be implemented from the academic year 2022 for engineering programmes and information has to be uploaded to UTSAH portal up to 2024.

Resolution: During the meeting, the committee directed the heads of the institutions to take immediate action to upload all academic activities to the UTSAH UGC portal. This urgent step is necessary for ensuring a smooth review by the UGC and for positioning our university to achieve top ranks in NIRF and NAAC assessments.

SSAHE/AC/XXVIII-56/2024: Information on upload the Ph.D Thesis for the year 2023 to Shodhganga Inflibnet of UGC.

Note: Dr. Sunil.K, Coordinator (Research Programmes) has submitted the report of upload the Ph.D thesis to Shodhganga Inflibnet of UGC the year 2023 to Hon'ble Vice-Chancellor.

Contd...55



No. of Ph.D thesis uploaded to Shodhganga Inflightnet of UGC of Ph.D students	27 Thesis
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Resolution: Discussed and approved.

SSAHE/AC/XXVIII-57/2024: Ratification of permission for extension of Ph.D Course duration of requested Ph.D Scholars and status of the extension of Ph.D course duration requested by Ph.D scholars and their current status.

Note: As per the recommendation of the concerned Ph.D Guides/s for extension of course duration to the scholars and the same has been submitted by the Research Coordinator (Research Programmes) to the house for perusal and approval.

Sl.No.	Name of the Scholar	Department / Course	USN
1.	Mallikarjuna. G	Electrical & Electronics Engineering	16PH5EE001
2.	Sridhar H S	Mechanical Engineering	15PH4ME005

Resolution: Discussed and in-principle approved for one year extension and subjected Rules and Regulations for Admission to Degree of Doctor of Philosophy (Ph.D) in Health Sciences, Engineering & Technology, Basic Sciences and Science & Technology of SSAHE and in accordance with University Grants Commission (Minimum Standards and Procedures for Award of Ph.D Degree) Regulations, 2022.

Extensions of Ph.D Course duration requested by Ph.D scholars and their current status.

Sl. No	Name of the Scholar	Name of the Guide	Department	USN Number	Status
1	Pradeep M N	Dr Suresh M	Electronics & Communication Engineering	15PH4EC007	4TH DC meeting Completed
2	Lohith N	Dr H B Bhaskar	Mechanical Engineering	15PH4ME002	3RD DC meeting Completed
3	Ranganathaiah	Dr Sanjeevmurthy	Mechanical Engineering	12PH1ME006	2ND DC meeting Completed
4	Jacob Koshy Tharakar	Dr Ashok Mahetha	Mechanical Engineering	15PH4ME007	2ND DC meeting Completed
5	Keshava Murthy T G	Dr M N Eshawarappa	Electronics & Communication Engineering	15PH4EC004	5TH DC meeting Completed
6	Harish K N	Dr M N Eshawarappa	Electronics & Communication Engineering	15PH4EC003	5TH DC meeting Completed



Contd...56

Resolution: Extension for 2 year was approved in 26th Academic Council Meeting and the status has discussed vide agenda No. SSAHE/AC/XXVI-31/2023 Dtd. 30/08/2023.

SSAHE/AC/XXVIII-58/2024: Ratification of permission for approval of Memorandum of Understanding (MoU) of Sri Siddhartha Dental College.

Note: Dean (Dentistry), has submitted the MoU of Sri Siddhartha Dental College, Tumkur to the house for perusal and approval.

S. No	Title of the MoU	Name of the partnering intuition / industry / research lab / corporate house	Date of Execution
1.	Dantha Bhagya Yojane	Government of Karnataka	10/10/2023
2.	SODWAC-NGO	NGO	11/08/2023
3.	Nanowatts	M/s. Private Labe, Bangalore	24/07/2023
4.	Ayushman Bharath	Government of Karnataka	15/06/2023
5.	Narayana Hrudayalaya	Narayana Health City, Bangalore	26/06/2024
6.	Provide Preventive Dental Health Education,	Mountview Industrial Training Centre, Madhugiri	19/07/2023
7.	Screening of Oral Health to the faculty and students	Mountview Public School, Madhugiri	19/07/2023

Resolution: The committee discussed and approved the plan to increase the number of programs under existing MoUs, focusing on creating more opportunities for both students and faculty. This expansion is aimed at maximizing the benefits of these programs and achieving exceptional outcomes. The committee believes that by broadening the scope of these initiatives, they can significantly enhance educational and professional development opportunities.

SSAHE/AC/XXVIII-59/2024: Ratification of permission for approval of Memorandum of Understanding (MoU) of Sri Siddhartha Institute of Technology.

Note: Dean (Engineering & Technology), has submitted the MoU of Sri Siddhartha Institute of Technology, Tumkur to the house for perusal and approval.

S. No	Title of the MoU	Name of the partnering intuition / industry / research lab / corporate house	Date of Execution
1.	Collaborative Research, Training & Consulting	M/s. Ashtaksha Labs Pvt. Ltd, Bangalore	22/03/2024
2.	Student & Faculty Development programs on different emerging software technologies.	M/s. ExcelR Edtech. Pvt. Ltd. Bangalore	15/02/2024
3.	Employability training and career counselling for final year students	TNS India Foundation (TNSIF), Mumbai	30/10/2023
4.	Industrial Training	M/s. Santech Engineers Pvt. Ltd. Bangalore	11/03/2024
5.	Internship & Placement	M/s. V V Technologies, Bangalore	12/06/2024

Contd...57



Resolution: After a detailed discussion, the committee approved the plan to conduct a greater number of programs under existing MoUs. This expansion is intended to offer more opportunities for students and faculty, with a focus on ensuring that these programs are highly effective and deliver the best possible outcomes for all participants.

SSAHE/AC/XXVIII-60/2024: Information on Placement Details for the academic year 2023-24.

Note: Dr. Ashok Mehatha, Dean (Training & Placement) has submitted a report for the year 2023-24 to the Hon'ble Vice-Chancellor for perusal. The report of the Training and Placement is put forth for discussion.

Placement Details for the year 2023-24

No	Details	CIV	CSE	EEE	ECE	ISE	ME	MLE	TCE	MCA	TOTAL
1	Number of Students Eligible	29	74	52	72	69	13	9	3	41	362
2	Number of Company Visited	64	67	79	78	65	77	61	64	62	94
3	Placement Details	16	33	2	17	19	8	0	1	0	96
4	Internship Details	0	32	4	35	36	1	7	3	1	119

Resolution: Discussed and the committee instructed the Dean (Training & Placement) to expand efforts in collaborating with a greater number of companies and inviting them to our campus for placement opportunities through formal Memorandums of Understanding (MoUs). This strategy is designed to increase placement options for students and maximize the benefits of these opportunities to support their career development and success.

SSAHE/AC/XXVIII-61/2024: Approval of Online Certification courses for Engineering Programmes from the academic year 2024-25.

Note: Dean (Engineering & Technology), has submitted the proposal of online certification courses equivalent to 3 credits (for UG), such as NPTEL (3 credits), Infosys Spring Board Master Class, Celonis (RPA, IBSC-AMTZ) IBM Skill build, SIEMEN, RAISE and CISCO-CCNA certification courses. Students may register and complete such courses during 3rd semester to 6th semester of UG. For such courses, if the company is not allotting the grades, suitable grades will be allotted by the institution evaluation committee based on the company assessments and other company specified levels which are successfully completed by the candidate. Institution evaluation committee consists of concerned HoD, Dean (Aca), Controller of Examinations and Online course coordinators. Upon successful completion of such courses, student is eligible to off-load (subject waive-off) one professional elective in final year UG programme subjected to approval by Dean (Academics).

Contd...58



Resolution: Discussed and approved in-principle to implement the online certification courses credit transfer subjected to the submission of list of on-line courses and courses to be off-loaded during the final year undergraduate Bachelor of Engineering Programme. In addition to that the committee has suggested to the heads of the institutions to enhance the effectiveness of these courses. The goal is to ensure that students acquire valuable knowledge and skills through these online programs, which will contribute to achieving the best possible outcomes for the institution.

SSAHE/AC/XXVIII-62/2024: Conduct of 13th Annual Convocation of SSAHE – 2024.

Note: Academy has to conduct 13th Annual Convocation in the month of October / November-2024. In this connection, finalize the date of Convocation, Chief Guest for the ceremony and formation of the various committees etc., for smooth conduct of the convocation.

Resolution: After the brief discussion, the members of the committee suggested that the convocation be planned for October / November 2023. This proposed date is contingent upon the availability of the Hon'ble Chancellor and the Chief Guest. The final schedule will be determined based on consultations with both the Chancellor and the Chief Guest to ensure their availability.

SSAHE/AC/XXVIII-63/2024: Any other subject with permission of Chair.

As there were no additional matters for discussion, the meeting was brought to a close with a vote of thanks by the Registrar.

The Vice-Chancellor and the Registrar extended they're thanks to the committee members for their support and insightful recommendations aimed at improving the academic activities of the Academy.



By Order

H. Z. Perumian
REGISTRAR

To,
The Members of the Academic Council

Copy to :

- 1) Office of the Chancellor, SSAHE, for kind information.
- 2) PA to Vice-Chancellor / PA to Registrar / PA to COE
- 3) The Principal/s, SSMC/SSDC/SSIT/SSIMS&RC
- 4) The Chairman/s, BOS, Medical /Dental / Engineering
- 5) The Coordinator, IQAC
- 6) All the University Coordinator/s & Nodal Officers and concerned Officers.
- 7) The Finance Officer, SSAHE
- 8) Office Copy / Guard file.